

Minnesota State University Moorhead

PSY 417: Child Psychopathology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

PSY 113 - General Psychology

Corequisites: None

MnTC Goals: None

Includes an overview of the characteristics, classification, and developmental course of disorders of childhood and adolescence. Introduces an integrative approach incorporating different theoretical models. Considers biological, familial, social and cultural contexts and individual differences. Prevention and intervention approaches discussed.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Major theoretical perspectives in child and adolescent psychopathology.
2. Characteristics and developmental course of child and adolescent disorders
3. Prevention and intervention for child and adolescent psychopathology
4. Role of culture in child and adolescent psychopathology.

D. LEARNING OUTCOMES (General)

1. Demonstrate knowledge of biological, psychological and social theories related to child and adolescent psychopathology
2. Demonstrate understanding of presentation, and classification of child and adolescent psychopathology and relevant interventions
3. Demonstrate growing awareness of culture of self and others in the identification and intervention of child and adolescent disorders
4. Demonstrate knowledge of their professional role in assessment and intervention in the area of mental health and crisis

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted