

# Minnesota State University Moorhead

## TESL 670: Designing ESL Courses

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Planning and teaching language classes. Topics include making daily lesson plans, developing course curricula, and structuring programs. Also included are strategies and techniques for teaching the four skills and grammar as well as strategies for managing classroom and administrative tasks.

**B. COURSE EFFECTIVE DATES:** 08/27/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Defining the context of a language class
2. Developing a course syllabus
3. Integrating the skills
4. Teaching content-based lessons
5. Teaching listening
6. Teaching multilevel classes
7. Teaching reading
8. Teaching speaking
9. Teaching vocabulary
10. Teaching writing
11. Using technology in the language classroom

### D. LEARNING OUTCOMES (General)

1. Develop an understanding of programmatic organization options to make recommendations to districts
2. Develop techniques for teaching grammar, vocabulary, listening, speaking, reading, and writing, skills integration, and content
3. Develop abilities to adopt and adapt texts and other materials to learners
4. Develop strategies for managing a multilingual, multicultural classroom

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted