

Minnesota State University Moorhead

SLP 682: Social & Cognitive Correlates of Communication Disorders

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Advanced study of the relationships between communication disorders and other primary or secondary diagnoses, such as cognitive (executive) dysfunction, or social/behavioral and psychiatric disorders.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will be able to recommend appropriate intervention strategies to address the multifaceted symptoms of individuals with autism, social communication disorder, or related conditions.
2. Students will design a comprehensive assessment of communication, social, and behavioral symptoms of individuals with autism spectrum and social communication disorders.
3. Students will differentiate the cognitive-communication, social and behavioral characteristics of autism spectrum disorder, social communication disorder, and related conditions.
4. Students will effectively counsel family members and educators regarding the needs of individuals with autism, social communication disorder, or related conditions.
5. Students will incorporate formal and naturalistic methods into their assessment paradigm.
6. Students will plan an appropriate home-based therapy program for individuals with autism, social communication disorder, or related conditions.
7. Students will recommend interventions specific to the symptoms of their clients.
8. Students will refer clients at the appropriate time to necessary auxiliary service providers.
9. Students will write targeted intervention goals specific to the needs of individuals with autism, social communication disorder, or related conditions.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted