

Minnesota State University Moorhead

SLP 681: Pediatric and Adult Swallowing Disorders

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Study of the normal and pathological swallowing process across the lifespan. The review includes the study of neurogenic, structural and psychiatric or behavioral etiologies. Assessment procedures, review of case studies, and current therapeutic and compensatory techniques.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will demonstrate critical thinking and effective clinical writing skills when formulating dysphagia report/s in SOAP format.
2. Students will demonstrate knowledge of neurogenic, structural and psychiatric or behavioral etiologies for swallowing disorders; dysphagia diet textures; interprofessional collaboration on dysphagia teams; contemporary professional issues related to swallowing, and a variety of assessment and treatment techniques for adult and pediatric dysphagia.
3. Students will demonstrate knowledge of normal anatomy and physiology of the swallow across the lifespan.
4. Students will demonstrate knowledge of prevention and assessment methods for swallowing.
5. Students will demonstrate the ability to devise therapy/management plans and counseling statements for the treatment of specific swallowing impairments utilizing the principles of evidence-based practice, taking into account expected recovery curve, patient values and preferences, quality of life, cultural, and ethical issues during case studies.
6. Students will use knowledge of normal swallowing processes to determine presence or absence of dysphagia in adults.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted