

Minnesota State University Moorhead

SLP 630: Adult Neurogenic Language Disorders

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SLHS 402 - Neuroanatomy/Physiology of Communication and Swallowing

Corequisites: None

MnTC Goals: None

Etiology, diagnosis, assessment, and treatment of acquired speech and language impairments in adults. The emphasis will be on the study of aphasia and related disorders.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will demonstrate critical thinking and effective written communication for clinical and scholarly writing for content related to adult neurogenic communication disorders.
2. Students will demonstrate knowledge regarding methods of prevention, assessment, and intervention for adults with acquired neurogenic language disorders including consideration of anatomical/physiological, psychological, developmental, linguistic and cultural issues.
3. Students will incorporate knowledge on assessment and treatment techniques, evidence-based practice, counseling, and utilization of practice competencies by evaluating established intervention program/s, and formulating intervention plans for assigned case studies.
4. Students will view and analyze diagnostic and/or treatment sessions and pertinent written documentation for assigned adult client/s with an acquired neurogenic speech and language impairment.
5. Students will work effectively in a group to analyze, explain and critique an assigned assessment tool/procedure.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted