

Minnesota State University Moorhead

SLP 621: Seminar: Cleft Palate and Phonological Disorders

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SLHS 201 - Linguistic Phonetics AND SLHS 321 - Articulation and Phonological Disorders

Corequisites: None

MnTC Goals: None

Advanced study of the nature, assessment, and treatment of articulation/phonological disorders, and communication problems associated with cleft palate.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Compare and contrast evidenced based intervention approaches for phonological speech sound disorders.
2. Describe cleft types according to various categorization formulas and disturbances in developmental mechanisms underlying the cleft palate formation process.
3. Describe fundamental considerations in therapy planning and implementation for disorders related to cleft lip and palate. (ASHA Standard IV-D).
4. Investigate and report research literature materials that describe syndromes related to cleft lip and palate.
5. Organize a portfolio of evidence-based interventions and therapy materials or evaluation and remediation of disorders related phonological interventions and/or treatment of patients with cleft lip/palate.
6. Participate in an interprofessional practice experience (i.e., cleft palate clinic,) and complete or role-play a fundamental screening protocol for speech, language, voice, and oral motor examination.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted