

Minnesota State University Moorhead

SLHS 573: Rehabilitation Audiology

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A survey of the principles of rehabilitative intervention for hard-of-hearing persons, children through adults. Special emphasis on role of amplification.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Compare and contrast the Deaf culture and the hearing culture.
2. Demonstrate knowledge of hearing aid and cochlear implant technology and candidacy issues for both.
3. Demonstrate knowledge of various assistive listening devices and the benefits of each for adults and children.
4. Describe and demonstrate the basic principles of audiological rehabilitation.
5. Describe areas of treatment/management for Auditory Processing Disorders.
6. Describe components of and discuss issues related to pediatric aural habilitation, adult aural rehabilitation and special issues with the elderly.
7. Describe the basics of vestibular rehabilitation and tinnitus treatment.
8. Describe the potential effects of hearing loss on an individual's speech recognition and lifestyle.
9. Perform listening check and apply troubleshooting strategies on hearing aid amplification.
10. Recall basic components of speech reading and auditory training.
11. Recall the characteristics of the different types of hearing loss and which types of assessment determine the hearing loss.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted