Minnesota State University Moorhead

SPAN 302: Spanish Grammar & Composition II

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3 Lab Hours/Week: 0 OJT Hours/Week: *.*

Prerequisites:

SPAN 301 - Spanish Grammar & Composition I AND SPAN 311 - Advanced Spanish Conversation I

Corequisites: None MnTC Goals: None

Intensive study, practice, and review of Spanish grammar, vocabulary, and writing. Prerequisite: SPAN 301 or equivalent proficiency.

B. COURSE EFFECTIVE DATES: 03/07/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Spanish language and culture

D. LEARNING OUTCOMES (General)

- 1. Write compositions and essays in which they can describe people, places, objects, and events in the past, present, and future time frames
- 2. Defend opinions, write about hypothetical situations, and discuss abstract concepts
- 3. Learn Spanish grammar rules and patterns that will allow them to write successfully at the Advanced Low level on the ACTFL scale

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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