

Minnesota State University Moorhead

AMCS 100: America's Mosaic

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

This course is an introduction to the cultural experiences of historically underrepresented cultures in the U.S. (African American, American Indian, Hispanics, and Asian Americans). The purpose of this course is to make sense of the diversity between and within cultures. MnTC Goal 2.

B. COURSE EFFECTIVE DATES: 03/07/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. To introduce the cultural experiences of historically underrepresented cultures in the U.S. (African American, American Indian, Hispanics, and Asian Americans).
2. To make sense of the diversity between and within cultures.
3. To understand and explore how racial, cultural, and national identity is defined through social interactions, cultural production, and political action.
4. To practice and improve critical reading, writing and thinking skills through verbal and written group and individual analysis.

D. LEARNING OUTCOMES (General)

1. Recognize and define the questions on which a controversy depends.
2. Distinguish arguments from non-arguments.
3. Identify the implicit assumptions and practical implications of multiple perspectives so that arguments can be analyzed within their historic and cultural contexts.
4. Distinguish between fallacious and non-fallacious arguments.
5. Recognize stereotypes and assess cultural images.
6. Distinguish between and use inductive and deductive reasoning.
7. Formulate clearly and precisely a question or problem and generate alternative hypotheses or solutions to this problem, including solutions appropriate to the cultural context of the problem.
8. Construct sound or cogent arguments of their own supported by data that are clear, accurate and relevant.
9. Credit properly ideas developed by others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted