# Minnesota State University Moorhead

# **HIST 105: World History II**

#### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

The World since 1500; history of world civilization and the growth of the modern global community through politics, economics and culture. MnTC Goal 5 and 8.

### B. COURSE EFFECTIVE DATES: 01/19/2006 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. The Rise of Europe
- 2. Tradition and Change in Asia
- 3. The Age of Revolution
- 4. European Expansion and Colonialism
- 5. World War I and World War II
- 6. The Contemporary World

### **D. LEARNING OUTCOMES (General)**

- 1. Students will understand the changes in Europe during the Age of the Renaissance and Reformation.
- 2. Students will understand the causes and consequences of the American and French Revolutions.
- 3. Student will understand the developments and results of the old and new imperialism.
- 4. Students will understand the causes and consequences of the two world wars.
- 5. Students will understand the issues and problems of the contemporary world.
- 6. Students will understand the changes in Asia, Africa and the Americas.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

- 1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- 2. Examine social institutions and processes across a range of historical periods and cultures.
- 3. Use and critique alternative explanatory systems or theories.

### Goal 08 - Global Perspective

- 1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- 2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
- 3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

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## F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### **G. SPECIAL INFORMATION**

None noted

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