

# Minnesota State University Moorhead

## NURS 348L: Public Health Nursing

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 2

Lab Hours/Week: 4

OJT Hours/Week: \*.\*

Prerequisites:

NURS 301 - Transitions

Corequisites: None

MnTC Goals: None

This on-line course combines the theory base with clinical experiences in nursing care to complex systems and aggregates in the community. Emphasis is placed on the promotion, maintenance and restoration of health and wellness and the prevention of disease.

**B. COURSE EFFECTIVE DATES:** 02/28/2005 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Public health nursing theory and practice
2. Application of public health nursing principles in health promotion project
3. Community based nursing

### D. LEARNING OUTCOMES (General)

1. Discuss public health as a system, including its unique and important features.
2. Utilize basic epidemiological principles in Public Health Nursing practice.
3. Discuss the concepts of prevention at all levels, promotion, and evidence-based practice within public health nursing roles.
4. Describe applications of information systems and healthcare technologies that promote population healthcare.
5. Communicate and collaborate to improve healthcare outcomes for individuals, groups, communities, and populations.
6. Apply the public health nursing process and systems theory to promote the health of an aggregate at the community level.
7. Identify social and ecological determinants of health and culturally appropriate health promotion and disease prevention strategies for a diverse population.
8. Discuss the role of the baccalaureate prepared nurse in promoting health to diverse groups and populations at the local, state, national and global levels.
9. Identify outcomes and implications of health policy relevant to public health nursing practice.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted