Minnesota State University Moorhead

EECE 691: Administration and Supervision of Reading Programs

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides instruction, resources, and practical applications in the areas of leadership, supervision, and management of school, school district, state, and federal reading programs for K-12 students. Course content develops knowledge in the areas of fiscal, budgetary, and purchasing practices, as well as research-based best practices of reading pedagogy, student learning, classroom management, and the professional development of K-12 educators. Prerequisite: Licensed teaching experience and EECE 525 (or evidence of reading foundations coursework) or consent of instructor.

B. COURSE EFFECTIVE DATES: 10/06/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Education Systems and Change Theory
2. Fiscal, Budgetary, and Purchasing Issues for Comprehensive Reading Programs
3. Leadership and Communication
4. Using Classroom, Building, District-wide Assessment Data to Inform and Implement Reading Curriculum and Instructional Decisions
5. Collaborating and consulting with Assessment Stakeholders
6. Evaluating and Selecting Reading Curriculum Programs
7. Commercial Comprehensive K-12 Reading Programs
8. Commercial Supplemental Specialized Reading Materials
9. Providing Professional Development for Reading Curriculum Materials

D. LEARNING OUTCOMES (General)

1. A teacher of reading must be able to use a variety of assessment tools and practices to plan and evaluate effective reading instruction
2. A teacher of reading must be able to create a literate environment that fosters reading by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments
3. A teacher of reading must view professional development as a career-long effort and responsibility

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted