

# Minnesota State University Moorhead

## EECE 645: Developmental Diagnosis of and Instruction in Literacy

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

EECE 525 - Improvement of Instruction in Reading and Language Arts

Corequisites: None

MnTC Goals: None

The study of informal and formal individual and group reading assessments, and the analysis and use of data from those assessments to make reading curricular and instructional decisions. Practical application through the tutoring of a K-12 student. Prerequisite: Licensed teaching experience and EECE 525 (or evidence of reading foundations coursework) or consent of instructor.

**B. COURSE EFFECTIVE DATES:** 10/06/2004 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The Challenge of Learning to Read
2. The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness
3. Spellography: A Road Map to English Orthography
4. Building Vocabulary and Oral Language
5. Fluency
6. Text Comprehension
7. Phonics, Word Study, and Alphabetic Principle
8. Assessment for Prevention and Early Intervention
9. Using Assessment to Guide Instruction-Grades 3-12
10. Syllabication and Advanced Decoding
11. Teaching Beginning Spelling and Writing
12. Writing/Reading Comprehension

### D. LEARNING OUTCOMES (General)

1. A teacher of reading must have knowledge of the foundations of reading processes and instruction
2. A teacher of reading must be able to use a wide range of instructional practices, approaches, methods and curriculum materials to support reading instruction
3. A teacher of reading must be able to use a variety of assessment tools and practices to plan and evaluate effective reading instruction
4. A teacher of reading must be able to create a literate environment that fosters reading by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted