

Minnesota State University Moorhead

EECE 614: Literacy in the Content Areas

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

EECE 525 - Improvement of Instruction in Reading and Language Arts AND EECE 613 - Literacy Instruction and Assessment: A Historical Perspective

Corequisites: None

MnTC Goals: None

Development of content-area literacy competencies, K-12. Emphasizes strategies for word identification, comprehension, and metacomprehension, in a variety of subject areas. Prerequisite: Teaching experience, EECE 613 and EECE 525 (or evidence of reading foundations coursework), or consent of instructor.

B. COURSE EFFECTIVE DATES: 10/06/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Content Teachers and Content Literacy
2. Teaching in the Affective Domain
3. Moving Beyond the Traditional Textbook
4. A Guide to Evaluation and Assessment for Content Teachers
5. Preparing Learners
6. Teaching Vocabulary
7. Assisting Comprehension and Reflecting on Learning
8. Study Skills
9. Supporting Content Area Reading Through Writing
10. Supporting Diverse Learners in Content Classroom
11. Collaboration with School Personnel
12. Technology in the Classroom
13. Strategies for Reading Fiction
14. Preparing Students to Conduct Research
15. Lifelong Reading Strategies

D. LEARNING OUTCOMES (General)

1. A teacher of reading must have knowledge of the foundations of reading processes and instruction
2. A teacher of reading must be able to use a wide range of instructional practices, approaches, methods and curriculum to support reading instruction
3. A teacher of reading must be able to create a literate environment that fosters reading by integrating foundational knowledge use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted