

# Minnesota State University Moorhead

## **NURS 608: Transcultural and Social Perspectives**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Core course that broadens understanding of diversities in races, cultures, individuals, families, communities, populations, lifestyles, gender, and age groups. Explores changing demographics, major health needs, health promotion and disease prevention, and mental health issues in all cultures.

### **B. COURSE EFFECTIVE DATES: 02/04/2001 - Present**

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Introductions and cultural assessment.
2. Health History: similarities and differences.
3. Healing Systems.
4. Transcultural Nursing Theory
5. Ethics and ANA Standards.
6. Non-compliance, White Privilege and the Culture of Poverty.
7. Cultural assessment and Case Scenarios.
8. Analysis of 2 cultural books.
9. Teaching Diverse Students.
10. Cultural interview and nursing implications.

#### **D. LEARNING OUTCOMES (General)**

1. Identify the influence of culture within nursing practice.
2. Apply the nursing process in a culturally sensitive manner.
3. Analyze selected nursing issues from a transcultural perspective.
4. Integrate scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings (Master's Essential 1).
5. Recognize ethical and critical decision making, effective working relationships, and a systems-perspective essential to leadership (Master's Essential 2b).
6. Apply research outcomes within the practice setting, resolve practice problems, work as a change agent, and disseminate results (Master's Essential 4).
7. Apply and integrate broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations (Master's Essential 8).
8. Recognize master's level nursing practice as any form of direct and indirect nursing intervention that influences healthcare outcomes for individuals, populations, or systems (Master's Essentials 9a).
9. Gain advanced level of understanding of nursing and relevance sciences as well as the ability to integrate this knowledge into practice (Master's Essential 9b).

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted