# Minnesota State University Moorhead

## **ANTH 202: American Indian Culture**

#### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

A historical perspective on living, traditional cultures of American Indian groups. Topics include tribal entities, religion, arts, life-styles and ecological adaptations. MnTC Goal 7.

## B. COURSE EFFECTIVE DATES: 12/08/1999 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Introduction to Culture Areas of Native North America
- 2. Brief history of research on Native North Americans
- 3. Euro-American/Native relationships
- 4. Discussion of each of the ten culture areas of Native North America: Arctic, Subarctic, Plateau, Northwest Coast, Great Basin, California, Southwest, Plains, Northeast, Southeast. In each culture area the following will be considered: basic history, ethnographic research and portraits, political organization, social organization, economics, material culture and technology, religion, contemporary situation

### **D. LEARNING OUTCOMES (General)**

- 1. Know how anthropologists study American Indians.
- 2. Describe the ten culture areas of Native North America.
- 3. Understand the connections between aspects of American Indian cultures to their environment/geographic location.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

- 1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
- 2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- 3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

#### G. SPECIAL INFORMATION

None noted

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