

Minnesota State University Moorhead

SLP 646: Clinical Experience

A. COURSE DESCRIPTION

Credits: 1,2,3,4,5,6

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Supervised clinical experience in speech/language pathology or audiology with children or adults on or off-campus. May be repeated.

B. COURSE EFFECTIVE DATES: 04/12/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Conducts screening and prevention procedures.
2. Collects case history information and integrates information from client/patients and/or relevant others.
3. Selects appropriate evaluation instruments/procedures.
4. Administers and scores diagnostic tests correctly.
5. Adapts evaluation procedures to meet client/patient needs.
6. Possesses knowledge of etiologies and characteristics for each communication and swallowing disorder.
7. Interprets, integrates, and synthesizes test results, history, and other behavioral observations to develop diagnoses.
8. Makes appropriate recommendations for intervention.
9. Completes administrative and reporting functions necessary to support evaluation.
10. Refers patients for services as appropriate.
11. Develops setting-appropriate intervention plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process.
12. Implements intervention plans (involves clients/patients and relevant others in the intervention process).
13. Selects or develops and uses appropriate materials/instrumentation.
14. Sequences tasks to meet objectives.
15. Provides appropriate introduction/explanation of tasks.
16. Measures and evaluates clients'/patients' performance and progress.
17. Uses appropriate models, prompts or cues. Allows time for patient response.
18. Modifies intervention plans, strategies, materials, or instrumentation to meet individual client/patient needs.
19. Completes administrative and reporting functions necessary to support intervention.
20. Identifies and refers patients for services as appropriate.
21. Demonstrates knowledge of and interdependence of communication and swallowing processes.
22. Uses clinical reasoning and demonstrates knowledge of and ability to integrate research principles into evidence-based clinical practice.
23. Adheres to federal, state, and institutional regulations and demonstrates knowledge of contemporary professional issues and advocacy (includes trends in best professional practices, privacy policies, models of delivery, and reimbursement procedures/fiduciary responsibilities).
24. Communicates effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the patient, family, caregiver, and relevant others.
25. Establishes rapport and shows care, compassion, and appropriate empathy during interactions with clients/patients and relevant others.
26. Uses appropriate rate, pitch, and volume when interacting with patients or others.
27. Provides counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.
28. Collaborates with other professionals in case management.
29. Displays effective oral communication with patient, family, or other professionals.
30. Displays effective written communication.
31. Adheres to the ASHA Code of Ethics and Scope of Practice documents and conducts him or herself in a professional, ethical manner.
32. Demonstrates professionalism.
33. Demonstrates openness and responsiveness to clinical supervision and suggestions.
34. Personal appearance is professional and appropriate for the clinical setting.
35. Displays organization and preparedness for all clinical sessions.

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E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted