## Minnesota State University Moorhead

# SW 410: Gerontology: Policy and Practice

#### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires any of these three prerequisites

SOC 308 - Social Gerontology

SW 308 - Social Gerontology

WS 308 - Social Gerontology

Corequisites: SOC 410

MnTC Goals: None

This course is a senior seminar for gerontology majors. Four to six hours a week will involved field experience working in a facility involving elderly care. Two hours a week will involve in-class discussions of the field experience as well as an examination of social policies relating to the elderly, including Social Security, Medicare, the Older Americans Act and Medicaid. Same as SOC 410.

#### **B. COURSE EFFECTIVE DATES:** 09/18/1998 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. An examination of the segment of the elderly population that is in need, medically, economically, or socially, and for whom policies are enacted and service programs designed.
- 2. An examination of the most prominent economic policies directed toward older people, particularly those pertaining to retirement, pensions, and health. Services and programs benefiting older people will be studied first-hand by means of field placements.

### **D. LEARNING OUTCOMES (General)**

- 1. Students will be able to identify, explain, and critique national economic policies regarding retirement, pensions, and health that have the greatest impact on the lives of elderly people..
- 2. Students will understand the various considerations that go into formulation of policy for the elderly.
- 3. Students will be aware of sources of information about older adults, including local and national organizations and publications.
- 4. Students will be familiar with the continuum of long-term care services nationally and in this community.
- 5. Students will understand the extent and role of the informal support network and its relation to the formal one.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

#### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted

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