

Minnesota State University Moorhead

ED 631: Educational Law and Organizational Structure of Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

An examination of the legislative and judicial actions affecting the public schools. Consideration is given to contemporary legal issues for teachers, administrators, and boards.

B. COURSE EFFECTIVE DATES: 02/26/1996 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. The student will be able to demonstrate through case scenarios how the following legal topics impact the school principal's professional position: church-state relations, instructional programs, student rights, rights of disabled students, teacher rights, tort liability, and equal opportunity in education.
2. The student will be able to explain why school principals should understand the issues in educational law to develop and administer a safe school environment that promotes the health and safety of all.
3. The student will be able to outline and explain the general structure of the federal and state court systems and how they impact policy decisions.
4. The student will be able to outline and explain the organizational structure of public schools to include its internal and external political systems.
5. The student will be able to demonstrate knowledge of resources in education law where further information can be found.
6. The student will be able to explain the legal rights and responsibilities of school principals.
7. The student will be able to critique and recommend changes to current school policies based upon the legal aspects learned in this class and offer this critique in a manner suitable for presentation to a local board of education.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted