Minnesota State University Moorhead

ED 636: Policy and Educational Finance

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 7

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides school leaders with an understanding about managing and allocating resources in a political climate in which policy decisions are based upon historical resource allocations.

B. COURSE EFFECTIVE DATES: 02/21/1996 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

- 1. Students will formulate strategic plans and goals with staff and community.
- 2. Students will set priorities in the context of stakeholder needs.
- 3. Students will define and use processes for gathering, analyzing, managing and using data to plan and make decisions for program evaluation.
- 4. Students will demonstrate the ability to analyze need and allocate personnel and material resources.
- 5. Students will develop and manage budgets and maintain accurate fiscal records.
- 6. Students will understand and use technology as a management tool.
- 7. Students will understand and utilize appropriate communication technology.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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