

Minnesota State University Moorhead

ED 601: Psychological Foundations of Education

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A systems approach to schools and systems of psychology. Principles affecting learning and instruction.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Learning, Teaching, and Educational Psychology
2. Cognitive Development and Language and The Self, Social, and Moral Development
3. Learner Differences and Learning Needs
4. Culture and Diversity
5. Behavioral Views of Learning
6. Cognitive Views of Learning
7. Complex Cognitive Processes
8. The Learning Sciences and Constructivism
9. Social Cognitive Views of Learning and Motivation
10. Motivation in Learning and Teaching
11. Creating Learning Environments
12. Teaching Every Student
13. Classroom Assessment, Grading, and Standardized Testing

D. LEARNING OUTCOMES (General)

1. Understand a variety of human development models
2. Apply knowledge of human development models appropriately
3. Understand the major theories of human learning
4. Adopt a personal orientation that explains human learning
5. Understand the issues and explanations of motivation in educational settings
6. Set up a plan for effective classroom instruction based on learner needs
7. Understand the impact diversity can play in learning

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted