

Minnesota State University Moorhead

SLP 627: Communication in Normal Aging and Dementia

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The study of communication and swallowing in normal aging and the cognitive-communicative disorders of dementia. The focus of the class will be on retained abilities and global deterioration processes, their etiology, pathophysiology, associated cognitive- communicative impairments, prevention, assessment, direct and indirect intervention techniques.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students will compare and contrast assigned subtype/s of dementia with the dementia associated with Alzheimers Disease (AD).
2. Students will compare and contrast designated direct and indirect interventions for cognitive-communicative disorders of dementia.
3. Students will complete and convey information about assigned case studies to formulate an effective assessment and treatment plan for client/s with dementia or mild cognitive impairment including formal and informal assessment, treatment objective/s, applying evidence-based practice principles, while taking into consideration anatomical/physiological, psychological, developmental, linguistic and cultural correlates of the disorders.
4. Students will discuss various aspects of current issues affecting individuals experiencing normal aging or dementia such as impact of coexisting cognitive deficit, funding versus access to service issues, ethical dilemmas, and cultural sensitivity.
5. Students will identify and recognize the impact of changes in communication, cognition and swallowing that may occur during the normal aging process and for mild cognitive impairment (MCI) and dementia.
6. Students will observe and/or participate in communication based interventions or assessment and screening for persons with dementia. The students will analyze the experience using information learned in class regarding cognitive and communication changes due to dementia and normal aging.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted