

Minnesota State University Moorhead

SLHS 204: Language Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Nature and normal development of cognitive, linguistic and social systems of language in children.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The science and theory of language development.
2. The building blocks of language.
3. Neuroanatomy and neurophysiology of language.
4. Language Development during infancy and the toddler years.
5. Language development during the preschool and early school age years.
6. Language development in diverse populations.
7. Emergent literacy experiences: birth to early school age.

D. LEARNING OUTCOMES (General)

1. Students will describe and discuss the terms communication, language, and speech (ASHA Standard III-A).
2. Students will describe and discuss the areas of language form, content, and use (ASHA Standard III-A).
3. Students will compare and contrast the major language theories (ASHA Standard III-A).
4. Students will describe and discuss the cognitive and social bases of language and language development (ASHA Standard III-A).
5. Students will describe and discuss the development of language from its preverbal origins through school-age (ASHA Standard III-A).
6. Students will describe and discuss cultural influences and diversities in language acquisition, as well as multilingual language learning strategies (ASHA Standard III-A).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted