

Minnesota State University Moorhead

PSY 402: Child/Adolescent Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite

PSY 113 - General Psychology

Corequisites: None

MnTC Goals: None

Human development from the prenatal period through adolescence. Students must have earned six credits in psychology courses and have earned 45 minimum credits prior to enrolling in this class.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to Developmental Psychology and Its Research Strategies
2. Theories of Human Development
3. Hereditary Influences on Development
4. Prenatal Development and Birth
5. Infancy
6. The Brain, Body, Motor Skills, and Sexual Development
7. Cognitive Development: Piaget's Theory and Vygotsky's Sociocultural Viewpoint
8. Information-Processing Perspectives
9. Intelligence
10. Development of Language and Communication Skills
11. Emotional Development, Temperament, and Attachment
12. Development of the Self and Social Cognition
13. Sex Differences and Gender-Role Development
14. Aggression, Altruism, and Moral Development
15. The context of Development

D. LEARNING OUTCOMES (General)

1. Discuss the goals of developmental psychology.
2. Gain an understanding of development as a pattern of change that occurs across throughout childhood and adolescence.
3. Gain an understanding of the influences of cognitive, biological and social factors on the developing child.
4. Critically examine empirical evidence and evaluate theories of child development that are presented throughout the course.
5. Develop critical thinking skills to assist in being a consumer of psychological research.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted