

Minnesota State University Moorhead

POL 352: Political Problems in Developing Countries

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Social and economic conditions affecting political institutions in the developing countries. The Third World in international relations and the political economy of development. MnTC Goal 8.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Concepts of development
2. Modernization and stability
3. Authoritarian development
4. Democratization and democratic development
5. Revolution and reform
6. Domestic economic development issues and policies
7. International economic development issues

D. LEARNING OUTCOMES (General)

1. Students will understand the impact of colonial experiences on the social and political development of the state.
2. Students will understand the nature of cultural sub-nationalism and its relation to the development of the modern state.
3. Students will understand the nature of transitional society and how and why social and political behavior change, how and why this results in political instability, and the impact of this instability on development and on people.
4. Students will understand how and why different types of political systems are able to promote various aspects of development, the vulnerabilities of different political systems, and how and why political transition occurs.
5. Students will understand and evaluate social and political reform and revolution as responses to the instability of development.
6. Students will understand the domestic policy choices available to states in pursuit of development; the consequences, opportunity costs, etc. of alternative policies.
7. Students will understand the relation between global economic and political relations and development.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted