

Minnesota State University Moorhead

ENGL 493: Grammars of English

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A survey of the history of language study, of the history of the English language, and of the various kinds of grammars: traditional, structural, and transformational.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Build one's own skills in grammars of English.
2. Demonstrate an understanding of grammars of English by practice teaching (or by participating in the practice teaching) grammar concepts in a mini-lesson format.
3. Express in writing one's philosophy of grammars as it applies either to the teaching of grammars of English or to the application of grammar in one's writing.
4. Move from the traditional application and teaching of grammar (worksheets) to one that integrates grammar and writing.
5. Reflect on the teaching of grammars of English in both verbal and written formats.
6. Understand that grammar is the structure of the English language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted