

The Bulletin  
of the  
State Normal School  
Moorhead, Minnesota

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## The Y. W. C. A.

In the absence of a regular cabinet during the summer session, the Young Woman's Christian Association has carried on its work successfully and enthusiastically under the leadership of six girls. This executive group has consisted of Beryl Sparks, president; Agnes Rudser, chairman of the refreshment committee; Amy Berg, chairman of the entertainment committee; Anna Holt, chairman of the music committee; Elizabeth Kemmer, chairman of the membership committee; and Jean Robertson, manager of finances.

The regular weekly meeting has been held on Thursday evenings from seven to eight o'clock with the following programs:

June 18, singing of college songs.

July 2, a reading by Miss Boe.

July 9, a travelogue by Mr. Martin.

July 16, a musical entertainment.

July 21, an inspirational address by Rev. J. M. Walters.

The suggestive topic, "Out-of-doors in the Bible", has been studied by the Wednesday evening Bible class which Miss Cilley has led. A new and happy feature of the work is the Song Service held on Sunday evenings from 6:45 to 7:15 o'clock. A Y. W. C. A. Octette has been formed, which, besides leading in the singing, has given special numbers. Vocal solos and violin obligato accompaniments have contributed to the success and pleasure of the meetings. It is hoped that this beginning made during these summer weeks will be the nucleus of a larger, stronger service for the coming year.

A conspicuous mark of the growing strength of the association is the number of delegates who will attend the Central Student Conference of the Y. W. C. A. at Lake Geneva, Wisconsin, from August twenty-fifth to September fourth. The nine delegates are Agnes Westlund, Inez Lied, Pauline Rehder, Agnes Rudser, Elvira Johnson, Margaret Kruger, Cecilia Anderson, Martha Gilbertson, and Alma Skyberg. These young women not only will gain for themselves an insight into the factors that make life worth while, but they will bring back to the other members of the association "a glimpse of the best as shall forever make them discontented with the second best."

## An Attractive Place for Summer Study

The Normal School enjoys unusually attractive surroundings. The school grounds are well adorned with shade trees, well-kept lawns, and gravel walks. The summer school students have walked, in their times of leisure, among the residences, past the public buildings, and along the river paths. The city presents a beautiful appearance, indeed, during the summer months. The growth of shade trees is a surprise to many, who do not think of the towns along the Red River being so well supplied with trees. Some of the streets have as splendid rows of shade trees as can be seen. Many gardens bloom profusely with showy peonies, and hosts of roses. The idyllic river path, through the elm grove west of the city, is as pretty a walk as one can wish. These pleasant prospects, together with cool days and fresh breezes, and a cultured community atmosphere, make Moorhead an ideal place for summer study.

## Mid-Summer Graduating Exercises

Friday Morning, July 24

Scripture Reading—

President Weld

Response—How Gentle God's Commands

Hymn—Almighty God in Humble Prayer

Address—The Easiest Way

Mr. Richard R. Price

Vocal Solo—

a. For You Alone

Geehl

b. Had a Horse

Korbay

Leroy J. Larson

Presentation of Diplomas—

Hon. C. G. Dosland

Minnesota, Hail to Thee—

By the School

## Mid-Summer Class of 1914

### Advanced Diploma

Barnes, Olive L.

Barragy, Mae T.

Behan, Angela Magdalene

Behan, Theresa

Dart, Lois Adella

Eklund, Florence I.

Emberson, Mathilde

Evsmitz, Mildred Ethyleen

Gilpin, Mary Theresa

Granger, Edmund M.

Hutchison, Isabel

Ingle, Mildred Letitia

Johanson, Webster L.

Larson, Leroy James

Millar, Helen C.

Nelson, Gladys M.

Norby, Bertinus O.

Onsum, Mathilde

Peterson, Ethel Aurora

Sparks, Beryl B.

### Elementary Diploma

Anderson, Julia C.

Berg, Amy Thekla

Carlander, Robert

Fisher, Myrta E.

Geenty, Anne Marie

Holt, Anna M.

Juvrud, Cordelia M.

Klaboe, Tena Anette

Knudson, Clara M.

Lancaster, Lillian N.

Linstad, Lina Louise

Marlette, Etta V.

Mecham, Della

Merritt, Edna M.

Metlie, Bertha C.

Mortenson, Hazel E.

Olson, Anna S.

Rogne, Selma V.

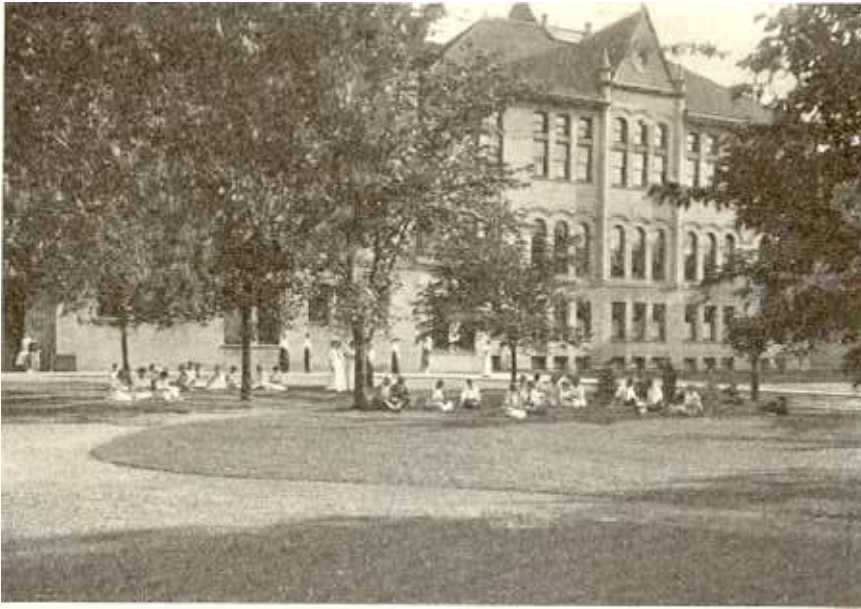
Sande, Ole R.

Stenerson, Ella Marie

Swanson, Clara E.

Trainor, Regina A.

Worman, Elizabeth Ruth



On the Campus in front of Main Building.

### Lectures and Entertainments

#### Charles Seymour—

Mr. Charles Seymour, a lecturer of national fame, delivered two lectures at the opening of the summer session. Mr. Seymour lectured on Joan of Arc and on La Fayette, and, with strong narrative and dramatic power, he developed his lectures in the form of historical narratives. His story of Joan of Arc was a splendid, sympathetic effort.

The lecture on La Fayette gave a fine insight into the conditions that existed in France, when Marquis of La Fayette was a youth in the king's guards. It was a thrilling narrative. Mr. Seymour's lectures were memorable ones, and were an excellent beginning to the series of chapel exercises that were given during the session.

#### Hon. John W. Olsen—

On June 25, Mr. J. W. Olsen delivered an address on Mexico. Mr. Olsen has visited Mexico, and gave information in the way of travel-talk. He described the city of Mexico as the "city beautiful." When Mr. Olsen visited Mexico, Diaz was in control, and, though there was peace and order, yet the order seemed forced. The people are not adapted for self government for several reasons. They have not the temperament for it. There is no landed middle class who have an interest in the rights of the people, and they are uneducated. The country, he said, is poorly provided with schools. Mr. Olsen's address was enlightening and greatly enjoyed.



MISS ETHEL M. BANTA.

Miss Banta will come to the Normal School at the beginning of the school year to take charge of the Kindergarten. She is a graduate of the Chicago Kindergarten Institute and Teacher's College, Columbia University. Her home is in Iowa.



MISS MARTHA L. METCALF

Miss Metcalf will come to this school as head of the department of Household Economics. She is a graduate of Teachers College, Columbia University and she has had extended experience as a teacher in her chosen field of work.

#### Supt. H. E. Wolfe—

Mr. Wolfe spoke on the subject, "Efficiency". His view of the profession of teaching was optimistic. He felt satisfied, he said, that schools, which prepare students to teach, have a great influence for good, not only in training teachers who are professionally inclined, but in stimulating vital interest in the profession of teaching.

#### Margaret H. Boe—

Miss Boe, who had charge of the work in reading, gave a program of readings for members of the Y. W. C. A. in the auditorium, on June 3rd. She read "Appreciation", by Thomas Bailey Aldrich, and "If We Knew". She followed these readings by the selection entitled, "The Branded Man's Gift," by Alva Milton Kerr. The story was absorbingly interesting and convincingly read.

#### Robert R. Reed—

On July second, Mr. Reed delivered a lecture on Heidelberg. The lecture was illustrated with a fine collection of lantern slides, many of which had been made especially for Mr. Reed's lecture from pictures which he obtained in Heidelberg. Among the interesting things in Mr. Reed's lecture, perhaps his vivid description of student life at the University of Heidelberg, and his description of the beautiful old ruins of Heidelberg Castle will linger longest in the memory of his listeners.



MISS INA EDITH ANDRIX.

Miss Andrix will come to the Normal School from a responsible position in the experimental school connected with Teacher's College. She will come here as Primary Critic Teacher. She was educated in the Columbus, Ohio, Normal School; Ohio State University, and Teacher's College.



MR. IRA W. SLINGSBY

Mr. Slingsby will come to the Normal School as Athletic Director, and teacher in the department of Science and Mathematics. He is a graduate of Fargo College, and he is most favorably known for the clean work which he did as Director of Athletics in the Moorhead High School, during the past two years.

**Dr. L. C. Lord—**

Dr. L. C. Lord, first president of the Moorhead Normal School, made one of the most stimulating addresses of the summer session. Dr. Lord spoke on Motives in School Work. In a general way, he said, motives may be distinguished as incentives and inducements. He illustrated these with two examples. The money that attracted the Hessian soldiers to fight for England, was an inducement; while, on the other hand, the motive that caused a man to go to war in order to fight to save his country for his sons, was an incentive. Incentive, he said, is largely subjective; inducement, objective. He then asked, Shall we offer inducements to school children for superior work, or shall we arouse incentives? He answered the question favoring incentives, and said children should be encouraged to respond to noble sentiment rather than to rewards.

Using the subject of arithmetic for his chief illustration, he showed the value of interest in the subject itself. The greatest motive in work should be the joy of it; and joy in work, he said, increases with our knowledge and skill. He discouraged recitations that become mere question and answer exercises, because they allow no chance for judgment and growth. Intellectual curiosity is a high kind of motive. It encourages experiment and search for truth. But tangible reward is a low kind of motive. The desire for approbation is a worthy motive; as is the doing of right for the sake of right, for this makes us respond to the



MISS NATALIE THORNTON

Miss Thornton is acting dean of women. She will come to the Normal School next fall as Preceptress of Comstock Hall, and teacher of English. She is a graduate of Beloit College, and she has had a brilliant career as a high school principal. Miss Thornton's home is at New Bedford, Mass.

best that is in us. In closing, Dr. Lord said, it takes a higher kind of skill to arouse incentive than to give rewards. "Let us strive to know when we can arouse incentives, and when we must give rewards."

**Dr. George F. James—**

Dr. James, Dean of the College of Education in the University of Minnesota, told of the East India poet, Rabindranath Tagore, at chapel hour, Wednesday morning. Dr. James spoke of the poet because of the recent attention directed to him by the awarding of the Nobel prize for achievement in literature. Dr. James said that Tagore was elected to be the recipient of the prize, not only because of the felicity of his verses and the music to which he has set many of them, but because of his philosophy. Dr. James spoke at length of the wonderful philosophy of the Hindu—its breadth, sincerity, and universality. A line of Tagore's poetry contains a grain of truth, illustrative of the philosophy of the poet who said, "More consciousness alone can heal us of all the ills of consciousness." A volume of the poet's work called "The Crescent Moon," should be in every public and kindergarten library, said Dr. James, because of the marvelous knowledge of child life which the author exhibits in it. From this little book the speaker read a poem entitled, "The Home." Another volume of poems by the poet, that the speaker recommended, is the Gitanjali. Dr. James's address was very able, discriminating and decidedly illuminating.

**Mr. George Danton—**

Mr. George Danton of New York City, gave an address on simplified spelling. Speaking of the New York spelling board, which he represented, Mr. Danton said, the board is composed of many men of note, including college presidents and newspaper and dictionary editors. There are two plans offered to improve spelling: First, by adding to our letters, so that each letter will represent a sound; and, second, by using diacritical marks. The first plan involves the addition of too many letters; and the second is objectionable because the marks wear off the type. Hence, the only thing to do is to use the present letters, and to simplify their use. Rules of spelling do not help in learning to spell, but confuse the learner instead. Psychologists agree that the present method of spelling disturbs and disrupts the child's thinking.

Three objections are raised against simplified spelling, and the speaker called them the etymological, economic, and sentimental objections. The etymological objection has scarcely life enough to be an objection. Etymology is based upon sound and not upon spelling. The economic objection is that books in present use will be rendered useless. The answer was that changes will be gradual. It is said the present method of spelling is expensive, and an enormous saving could be realized by simplified spelling. Finally, there is the sentimental objection, which is that people object to changing the spelling of the poets. Mr. Danton's reply was that many poets spell phonetically, and he referred to the spelling of Robert Bridges, English poet laureate, who spells phonetically, in order to emphasize sound in poetry.

**Dr. Henry Curtis—**

The play ground movement was the theme of Dr. Henry Curtis's address. Dr. Curtis said play is at a low ebb in this country. He spoke of the conditions in England and Germany, where organized play is regularly a part of the school curriculum. In those countries all children, the weak as well as the strong, take part in play. In this country only a small per cent. of the children play games. Although the speaker was heartily in favor of play grounds, yet he favored them, only, when the play upon them is organized by a trained director. He illustrated evils that arise, when play is not organized, and said that objections to play grounds come from those which are not directed. Dr. Curtis enumerated some of the advantages of organized play as follows: grace, healthy nerves, symmetrical development of muscles, strength of heart and lungs, friendships, habits of honesty, removal of evil habits.

**Dr. J. M. Walters—**

Dr. Walters gave one of the most stimulating and suggestive Chapel Addresses of the summer. His subject was Our Witnesses. His treatment of the subject was most striking. He urged his hearers to cultivate in noble ways unfriendly spirits for the sake of self-development, and to give equal heed to unseen witnesses of acts in life.

**Mr. Richard B. Price—**

Mr. Price, general director of the Extension Bureau of the State University, gave the address at the mid-summer graduating exercises. His subject was the "Easiest Way." The theme dealt with the error which young people and others

make in seeking to follow lines of least resistance, and thereby losing the beneficial results to the will of discipline against adverse circumstances. He set forth that one of the weaknesses of the present generation is a lack of fibre, because few people desire to do anything unpleasant, or hard, if there can be found an easier way out.

**Carl B. Wilson—**

The preservation of birds was the subject of the lecture, given Friday morning, July 17, by Mr. Wilson. The lecture was illustrated with stereopticon slides. Mr. Wilson reviewed the history of the movement to preserve birds, and, in this connection, referred to the work of the Audubon Society and the laws passed to protect birds. But, since the laws are inadequate, we should all share in the work of protecting birds. In speaking of the economic value of birds, the speaker gave proof that they are valuable destroyers of insects and weed seed. The lecture was sympathetic and intelligent, and will have the effect of inducing all who heard it to help their bird friends.

**Mr. J. W. Eck—**

That Holland and its people are subjects of unusual interest, was shown by an illustrated lecture, given by Mr. Eck, at chapel hour, July 21. Mr. Eck described the country, its canals, its people, and its life. The land was reclaimed from the sea by means of dykes and by an army of 12,000 windmills that pump the water from the canals into the sea. He contrasted the modern city of The Hague with the old commercial city of Amsterdam. By means of pictures, he explained the life of the people, their habits of dress, and their industries. Mr. Eck gave his hearers a vivid picture of the brave little country of Holland.

**The Y. W. C. A. Auto Rides—**

In July, a lawn party was given under the auspices of the Y. W. C. A. Through the courtesy and generosity of loyal friends of the Normal School, automobile rides to various points of interest were given the young women. Ice cream and lemonade were served at tables set under the trees, whose branches were festooned with Japanese lanterns. On one corner of the campus, a vaudeville performance was given. Besides realizing a gratifying sum for the Geneva Conference fund, the association feels that in furnishing one more opportunity for the students to meet each other in a happy way, the evening was both successful and worth while.

**Recreation and Games—**

The administration of the school, believing in exercise and pleasant recreation, has provided means of obtaining them. One of the most cheering sights about the school is the beautiful shaded lawn, with groups of students reading and chatting, enjoying freshness of the air. During the summer, Dr. Curtis, a specialist in the playground movement, spoke at chapel on play grounds, and taught the summer school students to play volley ball. Croquet sets were provided for use upon the smooth lawns south of the dormitories. And the grounds are provided with several excellent tennis courts, which are open to the students and are used by them.



Dr. Henry Curtis Teaching Students on the Campus to Play Volley Ball.

#### The Faculty Ball Games—

During the session, two base ball games were played between the members of the faculty, and the young men students. These games, played in the evening, were unusually attractive to the members of the school, who crowded the field, to witness the games and cheer on the players. The first game of five innings, resulted in a tie game, with a score of six to six. The second game, played to remove the tie, was a capital contest in which the faculty won from the students by the small margin of one point, the score being ten to eleven.

#### Reception—

A reception in-honor of the mid-summer graduating class was held in Wheeler and Comstock Halls on the evening of Thursday, July 23. A large number of people were present and the evening was most pleasantly spent. The following persons were in the receiving line: Resident Director and Mrs. Dosland, President and Mrs. Weld, Miss Natalie Thornton, Miss Matilda Embertson, Mr. Webster Johanson, Miss Millie Dahl, and Mr. B. G. Martin.

#### Comments Upon the Summer Session by Students

These quotations are taken from students' exercises in a class in English Composition.

"One of the Minnesota Normal Schools is located in the southeastern part of Moorhead, a city situated on the Red River of the North. Because of the loca-

tion of the school on the outskirts of the town, the students have the double advantage of both country and city life."

Trees are planted over all the campus, so the students may study out of doors in the cool breezes; and under the shady trees.—Julia Jones.

The chapel exercises are always interesting. We have readings, musical programs, and lectures upon subjects about which we all want to know something.—Christine Minge.

"In and about Moorhead, along the Red River, there are many places which make fine picnic grounds; while the river is well supplied with launches, canoes, and small boats, which may be secured for picnics and other outings."

The healthful atmosphere and the fresh breezes give comfort and good health. The genial spirit of the students toward each other, and the pleasant attitude of the instructors, attract hundreds of young men and women here every year.—Ida Larson.

"The school buildings are located on a beautiful campus, on which quite a number of trees have been planted, giving it the appearance of a park. This makes a cool and pleasant place in which to study or spend leisure moments. The class rooms are pleasant, for the cool breezes of the open country enter through the windows."

"The chapel exercises present great educational advantages; for at the chapel hour the students have the privilege of listening to lectures by members of the faculty, and other lecturers, on subjects which are both interesting and instructive. At times, musical numbers are given by the music teachers and the students."

"From the Normal School grounds, a street-car line runs to the business section of Moorhead, and across the Red River, to Fargo. This makes it possible for the students to have access to the advantages of both cities. There are opportunities, in these cities, to hear the very best of music, lectures, and entertainments which are of great educational value."

"The climate of this section is delightful. The atmosphere is light and fresh. Summer is the time of clear, blue sky, and bright, sunshiny weather, when the same sunshiny spirit is felt in the school room. The days may be warm, but the evenings are cool and pleasant; a cool breeze usually blows, making the air fresh and invigorating."

"Besides these special advantages already mentioned, there is the advantage of being able to take the regular normal school course, or any special work that the student desires. The courses of the regular year are offered, while a number of extra classes in methods have been started for the purpose of giving special training to teachers who cannot attend the regular sessions of the normal school. The teachers of these classes are specialists in their work."

"The Y. W. C. A. is an organization which endeavors to help young women, socially, spiritually, and morally. During the summer session, this association furnishes many entertainments of different kinds for the students. At the regular weekly meeting of the Y. W. C. A., something special in music, lectures, or reading, is given. The hour spent at the Sunday evening vesper service is a

pleasant and uplifting one; while the social gatherings, under the direction of the association, are a great success."

There is no other time when the professional spirit holds such full sway as in the summer school. The students come with the idea of working hard, and of getting something out of their studies to apply to their profession. Many of the summer school students are not only mature and experienced, but they come with the purpose of enriching their store of knowledge, and of becoming more efficient teachers. Their experience makes them more capable of seeing things from a professional point of view, and of knowing beforehand what suggestions will apply to their work. This spirit creates a wholesome atmosphere at the summer session.—Mary Bjorkquist.

Teachers may profit greatly by association with other teachers, and by an interchange of methods and ideas. At the summer school, we find teachers from many different classes of schools. Some are from the rural schools, and have successfully met and solved the problems that confront rural teachers; others are teachers in the graded schools; while still others are principals and superintendents. All have had their trials and successes, so their experiences may help other teachers in solving their problems. In this way, a teacher gets new ideas, and new and better methods of presenting old subjects; and she goes back to her work in the schoolroom in the fall, prepared to give to her pupils a portion of what she gained by attending summer school.—Anna Nelson.

### Personal and Otherwise

Olga Kirkeby will have a primary position in Fox, with a salary of \$65.

Selma Ness has a position in District 36, Wolverton, with a salary of \$62.

Nora Nereson will teach the first grade at Litchville with a salary of \$65.

Eva Hutchins will teach a rural school near St. Vincent at a salary of \$65.

Clara Siggerud will teach the grammar grades at St. Vincent with a salary of \$60.

Marie Heuters will have a rural school in Becker County with a salary of \$60.

Esther Walberg will teach a rural school in Becker County with a salary of \$60.

Astrid Dahle, who is studying psychology and Domestic Art, intends to enter the University.

Anna Olson will receive the elementary diploma this term. She will do grade work next year.

Julia Costello will teach the seventh and eighth grades at Ardoch, N. D., with a salary of \$70.

Leonora Erickson will teach the third, fourth and fifth grades at Kragnes, with a salary of \$60.

Tena Klaoe will receive the elementary diploma at the close of this term. She will do grade work next year.

Edna Dart, a graduate of the Moorhead High School, and an elementary graduate of the Normal School, is now working on the advanced diploma. She has

taught at Finley, Dazey and Fergus Falls. She will continue her studies the coming year.

Edna Merritt will teach at Milan next year at a salary of \$50. She is now working on the advanced diploma.

Myrtle Fisher will receive the elementary diploma this term. She will teach at Wadena next year. Salary \$55.

Edna Tornell, who is working for an advanced diploma, will have an ungraded school in Monticello, at \$60.

Anna Brodine, who is working for an advanced diploma, has a position in District 3, Hendrum, with a salary of \$60.

Evelyn Russell, who is working on the advanced course, will teach the first and second grades in St. Vincent at \$60.

Ella Crummett, who is working on the advanced course, will teach the third grade in Detroit, with a salary of \$60.

Ella Kirchgessner, who is working on the advanced course, will teach the sixth and seventh grades in Fertile, at \$60.

Miss Delia Hall, who is working on the advanced course, will teach the fifth and sixth grades at Rustad with a salary of \$60.

Eva Malmen, who is studying Domestic Science especially, will teach that subject in all the grades in Audubon. Salary \$60.

Olive Ness, who is working for an advanced diploma and is taking vocal lessons, has a school in Norman County at a salary of \$55.

Anna Geenty will receive the elementary diploma this term. She has taught at Graceville and Monston and will do grade work next year.

Mathilda Embertson, who completed the advanced course this summer, will teach the seventh grade and have a principalship in Fergus Falls.

Ella Stenerson, a graduate of the Park River High School, will receive the elementary diploma this term. She will do grade work next year.

Mary H. Buckley, who is working for an advanced diploma and a professional certificate, has a principalship in New England, N. D., with a salary of \$80.

Robert Carlander will receive the elementary diploma this term. He has taken special work in manual training and will teach that subject next year.

Katherine Malan, who is working on the advanced course, will teach the fourth grade and be principal of the Lincoln Building at Willmar, with a salary of \$67.50.

Florence Ecklund will receive the advanced diploma this term. She has a position next year in the Lake Park schools, where she will receive \$55 per month.

Mae Barrady is a graduate of Bagley High School. She taught the past two years at St. Hilaire, where she has been re-elected for the coming year. Salary \$57.50.

Among the number of rural school teachers, who are taking courses this summer, all of whom have positions for next year with salaries of \$55 per month, or more, are the following: Beulah Dodds, in Bigstone County; Elidia Salverson, in Bigstone County; Eva Grammel, in Becker County; Elsie Pierce, in Grant County; Clara Eidal, in Otter Tail County; Mabel Brinkman, in Douglas County;

Lena Johnson, in Traverse County; Esther Wasmuth, in Wilkin County; Ida Moren, in North Dakota; Elnora Arneson, in Wilkin County; and Hannah Holmstrom, in Otter Tail County.

Hazel Mortinson, a graduate of the Litchfield High School, will receive the elementary diploma this term. She will teach at Elbow Lake next year. Salary \$50.

Emma Green is an elementary graduate of the Moorhead Normal School and is now working on the advanced diploma. She will teach in Argyle next year. Salary \$55.

Mathilde Onsum, a graduate of the Pelican Rapids High School, will receive the advanced diploma this term. She will teach next year at Farmington. Salary \$55.

Grace Underwood, who has attended summer school at the University and is now studying for a first grade certificate, will teach the first and second grades at Ranier at \$70.

Kathryn Barry, who is studying for an elementary diploma and is taking Domestic Art, has a position as intermediate grade teacher in Wendell, with a salary of \$60.

Ellen Johnson is an advanced graduate of the Moorhead Normal School. She has taught two years at Comstock, and has been re-elected for the coming year. Salary \$62.50.

Lena Linstad, who has taught at Blue Grass, Valley Forge and Sims, is working on the elementary diploma. She will teach the grammar grades at Argyle next year. Salary \$60.

Etta Marlette is a graduate of the Argyle High School and of Normal School, elementary course. She will teach the primary grade in the Argyle school next year. Salary, \$50.

Mabel Odell, a graduate of the Willmar High School, is working on the advanced diploma. She has had two years' experience and will teach in Barnesville next year. Salary \$55.

Elizabeth Kemmer is a graduate of the Fergus Falls High School, Normal Department. She will attend the Moorhead Normal School next year and work for the advanced diploma.

Bertinus Norby, a graduate from the elementary course, is now working on the advanced diploma. He has taught at Cove, where he will teach again the coming year. Salary \$90.

Ethel Peterson is a graduate of the Crookston High School, Normal Department. She will receive the advanced diploma this term, and will attend the University of Minnesota next year.

Lavina Legler, a graduate of the Normal School, elementary course, is now working on the advanced diploma. She has taught two years, and has a position next year at Woodstock. Salary \$55.

Belle Hodge, a graduate of the Winona Normal School, is working on the advanced diploma. She has taught at Maquoketa, Iowa, Austin Minn., Little Falls, Minn., Kalispel, Mont., and Rochester, Minn., her salary being as high as \$70. She has been re-elected at Rochester for the coming year.

Anna Holt will receive the elementary diploma this year. She has had three years of successful experience in the Wilkin County schools, and she will teach the coming year at Battle Lake. Salary \$60.

Leroy Larson is a graduate of the Moorhead High School, and will receive the advanced diploma from the Moorhead Normal School this term. He will serve as principal next year at Climax. Salary \$90.

Mildred Ingle, a graduate of the Fargo High School and an elementary graduate of the Normal School, is now working for the advanced diploma. She will teach next year at Pelican Rapids. Salary \$65.

Olive Barnes, who has been teaching at Aneta, North Dakota, has been re-elected for the coming year at a salary of \$65. She will have charge of music and drawing in addition to the regular primary work.

Della Mecham, who attended Stout Institute, will receive the elementary diploma this term. She has had several years of experience, and will teach the coming year at Menomonie, Wisconsin. Salary \$75.

Selma Rogne is a graduate of the Park River, North Dakota, High School, and attended the Mayville Normal School. She will graduate this term from the elementary course, and will do grade work next year.

Amy Berg, who attended the North Dakota Agricultural College, one year, will receive the elementary diploma from the Normal School this term. She will teach next year at Horace, North Dakota. Salary \$60.

Bertha Metlie graduated from the Starbuck High School, and later attended the Lutheran Ladies' Seminary at Red Wing. She will receive the elementary diploma this term, and will do grade work next year.

Mary Gilpin, a graduate of the Alexandria High School, and a student for one year at Carleton College, is an elementary graduate of the Moorhead Normal School. She has had several years' successful experience, and will serve next year as principal in the Hopkins schools. Salary \$95. She is now working on the advanced diploma.

### Some New Instructors

Miss Agnes Thornton, sister of Miss Natalie Thornton, will assist in music and in the library. Miss Thornton is an accomplished violinist, and she will direct the work of the orchestra, which has become a strong organization in the school. Miss Thornton was educated at New Bedford and at Beloit College. She taught music during the past year at New Ulm, and she spent the past summer studying Library Science at the University of Minnesota.

Miss Florence Meyer, who will have charge of the work among the young women in physical education, was a member of the faculty of this school from 1909 to 1912. Miss Meyer was educated at Barnard College in New York, and she has a superior degree in physical education from Teachers College. She comes here from the schools at Muskegon, Michigan.

Mr. Arthur Johnson, a graduate from the elementary and the advanced courses of the Moorhead Normal School, returns to be a teacher of history and sociology. Mr. Johnson is well known to the members of the school and the community. Mr. Johnson has had experience in teaching in this state and in Alaska. He was graduated in June from the University of Minnesota.



## Students' Recital

July 23, 1914

H. Margaret Boe, Instructor

Hullo!		<i>Sam Walter Foss</i>
The Child	Florence Hughes	<i>Anna Hamilton Donnell</i>
Lesson Plan	Olive Barnes	
Extract from Vision of Sir Launfal	Rena M. Mickelson	
Story, Busy Wings	Mildred Evsmith	
For the Love of a Man	Delia J. Hall	<i>Jack London</i>
Life Study Scene	Eleanor M. Jones	
If	Olive Barnes, Grandmother Fanny Petersen, Photographer	<i>Kipling</i>
The Goats in the Turnip Field	Fanny Petersen	
	Story by Elizabeth Alstadt Dramatization by Class Jennie E. Beckman, Monitor.	

## Concert Program

A concert, in which several talented artists took part, was given Friday evening, July 17. Among those who took part in the program, was Everard Lehman, boy soprano, of St. Paul.

### Program

	Part I	
a. Romance		<i>Svendson</i>
b. To A Wild Rose		<i>McDowell</i>
	Miss Agnes Thornton	
a. An Open Secret		<i>d'Hardelot</i>
b. All For You		<i>Woodman</i>
	Mrs. Wright	
The Man in the Shadow		<i>Richard Washburn Child</i>
	Miss Boe	
I Hear You Calling Me		<i>Marshall</i>
	Everard Lehman	
	Part II	
a. The Creole Lover's Song		<i>Buck</i>
b. Song of Waiting		<i>Wright</i>
	Mr. Hougium	
Ave Maria		<i>Bach-Gounod</i>
	Mrs. Wright	
Isle D'Amour	Violin obligato by Miss Agnes Thornton	<i>Edwards</i>
	Everard Lehman	