

Minnesota State University Moorhead

EECE 275: Effective Methods & Materials in Early Childhood Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

EECE 220 - Foundations of Early Childhood & Early Childhood Special Education AND STL 230 - Child Development and Learning for Teachers

Corequisites: None

MnTC Goals: None

This course explores developmentally appropriate practices for methods and materials in early childhood curriculum. In this course, students explore child-centered educational practices and early childhood curriculum models. Students will examine learning materials and environments that foster creativity in children's learning and development. Constructivist approaches to hands-on learning of children age 3-8 will be emphasized through analyzing materials and developing creative resources to use in an integrated curriculum.

B. COURSE EFFECTIVE DATES: 02/02/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Curriculum That Engages Young Children
2. Planning, Implementing and Assessing Curriculum
3. Large Motor & Fine Motor Curriculum
4. Sensory Development Curriculum
5. Language and Literacy Curriculum
6. Foundations of Creative Thought
7. Visual Art and Music Curriculum
8. Math, Science, Social Studies Curriculum

D. LEARNING OUTCOMES (General)

1. Describe the development of young children's creativity and learning. (Knowledgeable)
2. Describe key features of developmentally appropriate activities for early childhood. (Knowledgeable)
3. Define curriculum models and how early childhood curriculum reflects the ways young children learn. (Knowledgeable)
4. Display the disposition of curiosity regarding young children's discoveries about their world: its natural, physical, and cultural wonders. (Knowledgeable and Reflective)
5. Reflect on materials for young children and collect multiple samples of activities appropriate for use in an early childhood classroom. (Reflective)
6. Prepare teacher-made materials to support children's learning in math, science, language and literacy, social studies, physical movement, and arts. (Knowledgeable and Creative)
7. Explain the value of the visual arts in early childhood programs for young children in their lives (Knowledgeable and Reflective).
8. Describe how to plan for, integrate arts into integrated curriculum, and use materials to enhance young children's creative expressions. (Reflective, Humanistic, Creative)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted