

# Minnesota State University Moorhead

## STL 230: Child Development and Learning for Teachers

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course explores the growth, development and learning of children from conception through adolescence. This course examines influences on child development including culture, family, community, and policy and practices. The relationship between development and learning is explored along with implications for teaching.

**B. COURSE EFFECTIVE DATES:** 02/02/2019 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Child development theories
2. Child development domains and milestones
3. Observation/Documentation Skills
4. Contextual influences on children's development
5. Current issues related to child development

### D. LEARNING OUTCOMES (General)

1. Examine and demonstrate understanding of theories and research related to child development and learning.
2. Demonstrate understanding of typical development of children from birth through adolescence in the areas of physical, social, emotional, cultural and cognitive development.
3. Demonstrate understanding of core principles of how students learn content knowledge.
4. Demonstrate skills in observing, recording, describing, and analyzing children's behaviors and learning as they relate to child development and teaching.
5. Recognize and describe issues that impact the growth, development and learning of children and how these issues relate to teaching.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted