

Minnesota State University Moorhead

SPED 601: Advanced Assessment in Special Education: Birth-21

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an advanced understanding of the special education assessment process as specified by federal and state guidelines. It reviews the formal, informal, screening, and diagnostic assessment tools that are utilized in the academic and developmental evaluation of infants, young children, and youth with disabilities. This course emphasizes the critical role played by the family throughout the assessment process and it prepares students to conduct professional and sensitive disclosure of results.

B. COURSE EFFECTIVE DATES: 02/01/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Apply current professional literature regarding the assessment and evaluation of individuals with disabilities from birth through age 21.
2. Calculate and interpret raw scores, estimated true scores, standard scores, grade and age equivalents, percentile ranks, stanines, z-scores, T-scores, developmental scores, chronological age, basal and ceiling levels, measures of central tendency and measures of dispersion.
3. Demonstrate competence in determining research-based interventions based on assessment data for academic and developmental areas of performance.
4. Demonstrate competence in selecting appropriate assessment tools based on validity and reliability and understanding the Standard Error of Measurement.
5. Demonstrate professionalism in disclosing results of evaluation and recommend interventions to parents.
6. Ensure that assessment and evaluation recommendations result in direct benefits for the child and the family (when appropriate).
7. Examine, administer, and interpret age-appropriate appropriate formal, informal, screening, and diagnostic academic as well as developmental assessment tools.
8. Recognize that parents are a valued source of assessment information.
9. Recognize the significant level of social and legal responsibility associated to the assessment process.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted