Minnesota State University Moorhead

MHA 625: Health Program Planning and Evaluation

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course introduces the field of program evaluation to support population health management. Students will learn how to develop theoretically-informed and evidence-based population health initiatives. Each student learns how to assess, plan, implement and evaluate for population needs. Students will review the following elements of program evaluation: (a) community needs health assessments focusing on the needs of the population, (b) reviewing appropriate evidence to create a logical model for change, (c) creating budgets/identifying funding sources, (d) contracting, (e) engaging key stakeholders, and (f) methods to evaluate programs.

B. COURSE EFFECTIVE DATES: 09/16/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

- 1. Analyze economic, political, ethical, diversity and measurement issues that might impact the effectiveness of programs.
- 2. Analyze models of program development in order to identify the essential elements of effective program evaluation.
- 3. Appraise the outcome(s) and impact(s) of interventions within the program.
- 4. Create a plan for program evaluation including identifying appropriate interventions and steps for implementation.
- 5. Critique assessment and evaluation data.
- 6. Evaluate methods of program evaluation for appropriateness of design and fit with a program; s goals and objectives.
- 7. Identify funding and stakeholder sources in the development of programs.
- 8. Identify methods to assess the needs of the community to improve the health of a population.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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