

# Minnesota State University Moorhead

## NURS 639: Curriculum/Course Design and Evaluation

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Curriculum philosophies, methods, and processes provide a framework for planning nursing education that creates a learner-centered environment. Consideration is given to curriculum development and evaluation, and the ethics, standards and regulations guiding nursing curricula. Strategies are examined which assure a relevant curriculum/program informed by current evidence, health profession issues and societal trends.

**B. COURSE EFFECTIVE DATES:** 09/02/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Analyze strategies for continuous course/program quality improvement.
2. Analyze the team dynamics and leadership skills necessary for program/curriculum delivery within nursing and the larger educational setting.
3. Assure continuous quality improvement through development and evaluation of a program assessment process.
4. Collaborate with stakeholders throughout the curriculum development and evaluation process.
5. Describe the multifaceted contexts for nursing education in the United States.
6. Design a program, course or workshop curriculum and evaluation plan including goal, outcomes, competencies, learning objectives and activities with accompanying evaluation strategies.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted