# Minnesota State University Moorhead

# NURS 472: Leadership and Professional Development

## A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:
NURS 301 - Transitions

Corequisites: NURS 473

MnTC Goals: None

This course provides students with the opportunity to explore leadership theories and behaviors that will serve as a foundation for career-long professional development. The course focuses on: (a) leadership, (b) professionalism, (c) communication and relationship building, (d) knowledge of the healthcare environment and (e) developing business skills. It integrates concepts of management, decision making, and more to prepare students for current professional nursing practice as leaders and change agents. Emphasis is placed on the critical role of the nurse leader in promoting a collaborative, interdisciplinary approach to the delivery of high quality, safe and accessible healthcare to diverse populations across healthcare settings.

## B. COURSE EFFECTIVE DATES: 03/04/2013 - Present

## C. OUTLINE OF MAJOR CONTENT AREAS

## D. LEARNING OUTCOMES (General)

1. Analyze how nursing leaders can advocate and influence policy decisions within the regulatory environment that governs healthcare when responding to dynamic challenges.
2. Analyze the role of nursing leaders in employing principles of quality improvement processes.
3. Analyze the role of the nurse leader as it relates to the provision of ethical, economically sustainable, evidence-based care to individuals, families, groups, and populations.
4. Evaluate the strategic and operational management of organizational resources to improve care outcomes.
5. Examine concepts and theories of leadership in managing care.
6. Examine personal leadership styles in relation to professional growth development.
7. Explore strategies for navigating change, mediating conflict, delegating and building teams within systems.
8. Explore the role of the nurse leader as a member of the interdisciplinary healthcare team.

## E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

## F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## G. SPECIAL INFORMATION

None noted