## Minnesota State University Moorhead

# **MUS 111: The Art of Listening**

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts

Designed for non-majors. An introduction to music appreciation. Introduces the main elements of music, such as melody, harmony, rhythm, timbre, and form. Students will develop a vocabulary to discuss their experience of music. Students will listen to a broad repertory of music examples. MnTC Goal 6.

#### B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

#### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. The first big question: What makes it music? (An initial review of basic elements)
- 2. What are all of these sounds? (An overview of instrumental and vocal sound possibilities)
- 3. How to listen to both live and recorded music (Active and passive listening)
- 4. Listening to and analyzing music from all style periods.

#### **D. LEARNING OUTCOMES (General)**

- 1. Understanding basic musical elements (melody, harmony, rhythm, form, timbre, counterpoint, orchestration, etc.)
- 2. Understanding how these elements contribute to establishing musical styles that fall into historical periods, which, by and large, run in consort with other art forms.
- 3. By developing listening concepts utilizing knowledge of these elements, students will be able to hear a piece of music and categorize it by medium, style and approximate dates.

#### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

- 1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
- 2. Understand those works as expressions of individual and human values within an historical and social context.
- 3. Respond critically to works in the arts and humanities.
- 4. Articulate an informed personal reaction to works in the arts and humanities.

#### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

#### G. SPECIAL INFORMATION

None noted

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