# Minnesota State University Moorhead

# **PSY 202: Developmental Psychology**

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: This course requires the following prerequisite PSY 113 - General Psychology

Corequisites: None

MnTC Goals: None

Psychological development of the individual from conception to death, including genetic, pre-and postnatal influences; relations with parents and peers; social, emotional and intellectual development.

### B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Theory in developmental psychology.
- 2. Research methods.
- 3. Prenatal development.
- 4. Physical, cognitive, social-emotional development in infancy, early childhood, middle childhood, adolescence, early adulthood, midlife and late adulthood.
- 5. Dying and bereavement.

### **D. LEARNING OUTCOMES (General)**

- 1. Student can demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in developmental psychology.
- 2. Student can understand basic research methods in developmental psychology, including research design, data analysis, and interpretation.
- 3. Student can recognize, understand, and respect the complexity of socio-cultural and international diversity within the field of developmental psychology.
- 4. Students can appreciate and understand how the science of developmental psychology can inform applied areas such as parenting, schools, childcare, eldercare, medicine, and many others.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

#### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### **G. SPECIAL INFORMATION**

None noted