

Capstone Portfolio

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Capstone Unit

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CAPSTONE UNIT

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OVERVIEW OF UNIT

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This is a unit you will complete during your student teaching experience. In this section, you should briefly describe the unit. Be sure to include information about the topic you are teaching, how many lessons are included, and the timeline for the unit. Be sure to complete your demographics assignment so that you can effectively plan for the learners in your classroom.

Attachments  [CapstoneSTUnitInstructions.pdf](#)

LEARNING STANDARDS ADDRESSED

[edit](#)

List the state and/or district standards addressed in your unit here.

JUDGE PRIOR LEARNING

[edit](#)

What do your students already know about the concepts being taught? How will you find out?

PLAN INSTRUCTION

[edit](#)

Based on what your students already know or do not know, how do you need to teach these concepts? What prior knowledge will they need? What will you do for your students who know less or more than the norm?

TEACH

[edit](#)

This is the place to submit your lesson plans.

Submit copies of all lesson plans for your unit. You may attach copies of MS Word documents or PDF files to this section if you so choose, or you may cut and paste documents into this section.

Use the lesson plan format required by your content area. If you have questions about that format, contact your instructor.

ASSESS

[edit](#)

How did you assess your students' learning?

ANALYZE

[edit](#)

1. How closely did you follow your lesson plans and timeline for the unit?
2. Were your students actively engaged during lessons? How do you know?
3. Were the objectives of the unit met? How do you know?
4. To what extent did all students learn? Describe how some learned less and some learned more (if applicable). What did you do to help those who struggled? What did you do for those who learned easily and quickly?
5. What did you expect for your students that did not happen?

REFLECT

[edit](#)

1. What were the strengths of this unit?
2. What would you change/do differently for next time?
3. What surprised you during the teaching of this unit?
4. What were your teaching strengths during this unit?
5. What do you need to work on to better foster student learning?