



### **Graduate Nursing Program Admission Requirements for RN with Non-nursing Baccalaureate Degree**

1. Baccalaureate degree with a minimum of 3.0 GPA
2. Current unencumbered RN license to practice in the United States
3. At least one year of registered nursing experience in the past three years
4. Demonstration of AACN essential baccalaureate nursing competencies\* in **public health, management/leadership, and research** in one or more of the following ways:
  - a. Upper division nursing courses in public health, management/leadership, and/or research
  - b. Successful completion of standardized subject-specific examination
  - c. Successful completion of standardized comprehensive baccalaureate nursing examination

\*Public Health competencies include knowledge and skills in:

- Health assessment of family
- Community health risk assessment for diverse populations
- Utilization of data from organizations and systems in planning and delivering care
- Strategies for health promotion, risk reduction, and disease prevention across the life span
- Risk reduction strategies to address social and public health issues, including societal and domestic violence, family abuse, sexual abuse, and substance abuse
- Initiation of community partnerships to establish health promotion goals and implement strategies to meet those goals
- Organization, management, and evaluation of the development of strategies to promote healthy communities
- Understanding of global environment in which health care is provided
- Modification of patient care in response to global environmental factors or seek appropriate consultation in order to do so
- Understand effects of health and social policies on persons from diverse backgrounds

\*Management/leadership competencies include knowledge and skills in:

- Assessment of environments in which health care is being provided
- Understanding how health care delivery systems are organized and financed, and the effect on patient care
- Identification of the economic, legal, and political factors that influence health care delivery
- Participation in efforts to influence health care policy on behalf of patients or the profession
- Incorporation of knowledge of cost factors in delivering care
- Understand the effect of legal and regulatory processes on nursing practice and health care delivery
- Delegation and supervision of nursing care given by others while retaining accountability for quality of care given to the patient

- Organization, management, and evaluation of the functioning of a team or unit
- Evaluation methods to analyze the quality of nursing care
- Utilization of cost-benefit analysis and variance data in providing and evaluating care
- Advocacy for professional standards of practice using organizational and political processes
- Negotiation and advocacy for the role of the professional nurse as a member of the interdisciplinary health care team
- Participation in professional organizations, working to support agendas that enhance both high quality, cost-effective health care, and the advancement of the profession

\*Research competencies include knowledge and skills in:

- Application research-based knowledge from nursing and the sciences as the basis for practice
- Access and utilization of data and information from a wide range of resources
- Use of information technologies to enhance one's own knowledge base
- Participation in research that focuses on the efficacy and effectiveness of nursing interventions

*Essentials of baccalaureate education for professional nursing practice.* 1998. Washington, DC: American Association of Colleges of Nursing.