

Minnesota State University Moorhead Teacher Education Unit  
Survey of Technology Currently Being Used by K-12 Students and Teachers In Local Area Districts

Directions: Please indicate the approximate percentage of K-12 students and teachers in your district who, in your opinion, use the following technology-related items. Please also provide your opinion as to how important it is for teachers to know about and be able to use this item. **If an item is not used in your district, please circle the NA located just below the item name.**

**District Name:** \_\_\_\_\_ **Coordinator Name:** \_\_\_\_\_

**Contact information: Telephone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

Computer Hardware	What percentage of students and teachers at each of the following levels use this item at least twice a month?						How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not		
	Preschool-Elementary Students: Teachers:		Middle School Students: Teachers:		High School Students: Teachers:		V	S	N
Windows OS Computer NA									
Macintosh OS Computer NA									
Other (please indicate):									

Comments: \_\_\_\_\_

Additional Computer Hardware	What percentage of students and teachers at each of the following levels use this item at least twice a month?						How important is it for future teachers to know about and be able to use this item? V = very S = somewhat N = not		
	Preschool-Elementary Students: Teachers:		Middle School Students: Teachers:		High School Students: Teachers:		V	S	N
Scanners NA									
Personal Response Units NA									
Personal Digital Assistant NA									
Science & mathematics probes NA									
Other (indicate):									

Comments: \_\_\_\_\_

Adaptive Hardware	What percentage of students and teachers at each of the following levels use this item at least twice a month?						How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not		
	Preschool-Elementary Students: Teachers:		Middle School Students: Teachers:		High School Students: Teachers:		V	S	N
Switches NA									
Keyboard NA									
Tracking ball (instead of mouse) NA									
Alternate output devices (eg, audio) NA									
Other (indicate):									

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Comments on adaptive hardware: \_\_\_\_\_

<b>Cameras</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?						How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not		
	Preschool-Elementary Students: Teachers:		Middle School Students: Teachers:		High School Students: Teachers:		V	S	N
Digital still camera NA									
Digital video camera NA									
Other (indicate):									

Comments: \_\_\_\_\_

<b>Networks</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?						How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not		
	Preschool-Elementary Students: Teachers:		Middle School Students: Teachers:		High School Students: Teachers:		V	S	N
Local Area Network Server NA									
Secure Internet Site NA									
Other (indicate):									

Comments: \_\_\_\_\_

<b>Word Processing</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?						How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not		
	Preschool-Elementary Students: Teachers:		Middle School Students: Teachers:		High School Students: Teachers:		V	S	N
MS Word NA									
Appleworks NA									
Word Processing: Other (indicate)									

Comments: \_\_\_\_\_

<b>Spreadsheets</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?						How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not		
	Preschool-Elementary Students: Teachers:		Middle School Students: Teachers:		High School Students: Teachers:		V	S	N
MS Excel NA									
Appleworks NA									
Spreadsheet: Other (indicate)									

Comments: \_\_\_\_\_

<b>Databases</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
MS Access NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Appleworks NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Database: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Graphing</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Graphing calculator NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Math/Sci Graphical: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Photo Imaging</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Photo Shop NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Photo Imaging: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Presentation software</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
KidPix NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Power Point NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Keynote NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Hyperstudio NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
iMovie	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

NA				
Appleworks Slide Show	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Presentation: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments on Presentation Software \_\_\_\_\_

<b>Desktop Publishing</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
MSWord NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Page Maker NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Desktop Publishing: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Web Page Development</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Front Page NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Dreamweaver NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Adobe Acrobat (forms) NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Web Page Development: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Simulations</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Sim City NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Frog Dissection NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Simulations: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Adaptive Software</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Via Voice NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Dragon Naturally Speaking NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Clicker NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Word Bar NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Intellikeys NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Adaptive: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Electronic Communication</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Email NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Instant Messaging NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N
Communication: Other (indicate)	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

Comments: \_\_\_\_\_

<b>Drill/Practice Software</b>	What percentage of students and teachers at each of the following levels use this item at least twice a month?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Drill/Practice Software NA	Preschool-Elementary Students: Teachers:	Middle School Students: Teachers:	High School Students: Teachers:	V S N

NOTE: Please list most commonly used software of this type: \_\_\_\_\_

<b>Teacher Tools</b>	What percentage of teachers at each of the following levels use this item regularly?			How important is it for future teachers to know about and be able to use this item? Circle one. V = very S = somewhat N = not
Accelerated Reader NA	Preschool-Elementary Teachers:	Middle School Teachers:	High School Teachers:	V S N
Reading Management: Other (indicate)	Preschool-Elementary Teachers:	Middle School Teachers:	High School Teachers:	V S N
Grade book NA	Preschool-Elementary Teachers:	Middle School Teachers:	High School Teachers:	V S N

Lesson planning NA	Preschool-Elementary Teachers:	Middle School Teachers:	High School Teachers:	V	S	N
Record keeping NA	Preschool-Elementary Teachers:	Middle School Teachers:	High School Teachers:	V	S	N
Online quizzes and surveys NA	Preschool-Elementary Teachers:	Middle School Teachers:	High School Teachers:	V	S	N
Teacher Tools: Other (indicate)	Preschool-Elementary Teachers:	Middle School Teachers:	High School Teachers:	V	S	N

Please indicate which teacher-tool software products your district uses: \_\_\_\_\_

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Comments: \_\_\_\_\_

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What would you like future teachers to know about your district's policies regarding appropriate use of software? \_\_\_\_\_

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What other hardware or software would you recommend future teachers learn about in their college courses? \_\_\_\_\_

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What other suggestions do you have for preparing future teachers to use technology in their classrooms? \_\_\_\_\_

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*Thank you for your input!*

Please return to:

Technology Committee, 213 Lommen Hall  
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 Moorhead, MN 56563