

MSUM Field Experience Office: Office: LO 213 218.477.2217 Email: mahlumly@mnstate.edu

Date: 12/6/2007

To: Tyson Zitzow

Below is your final evaluation from EECE 467K. Save a copy of this evaluation in your teacher education portfolio.

Cooperating Teacher: Seymour Skinner **School:** Springfield Elementary **City:** Springfield **State:** MN

Semester/Year: Fall - 2007 **Did the candidate teach all four lessons?** Yes **Did the candidate keep the arranged schedule?** Yes

Do you have any concerns about this candidate continuing in teacher education? No **Grade:** Elementary (more than 1 level)

Exceptional: ("Exceptional" is defined as: going above and beyond.)	On Target: ("On Target" is defined as: where a candidate should be at this point in time compared to other candidates.)	Unacceptable: ("Unacceptable" is defined as: seldom, infrequently, in few instances.)	Not Observed: ("Not Observed" is defined as: this area was not currently observed at this time.)
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Demonstrates knowledge of content. <i>Displays knowledge of developmental levels of students.</i>	On Target
Designs an organized, effective and appropriate lesson. <i>Lessons, activities & content link well to students' previous learning, engage and challenge all students.</i>	On Target
Uses appropriate formal and/or informal assessment methods to evaluate. <i>Uses a variety of methods that are clearly linked to content & goals.</i>	Not Observed
Demonstrates knowledge of human development. <i>Displays knowledge of developmental levels of students.</i>	Exceptional
Expresses ideas articulately in written and oral communication. <i>Use of language is correct & appropriate.</i>	Exceptional
Recognizes individual differences & gives opportunities for diverse learners to learn. <i>Displays an understanding of student differences & makes appropriate accommodations to meet student needs.</i>	On Target
Fosters a safe, compassionate & respectful educational environment that promotes learning. <i>Interactions with students display genuine caring & respect, with appropriate boundaries.</i>	Exceptional
Guides student behavior effectively and appropriately. <i>Applies behavioral guidelines & proactively guides student behavior.</i>	On Target
Solicits suggestions & feedback from others and is receptive to them. <i>Seeks out feedback from others, effectively using it to make improvements.</i>	On Target
Analyzes own performance and seeks sources of improvement. <i>Assesses the strengths & weaknesses of lessons, looking for ways to improve.</i>	Not Observed
Plans creative lessons and units. <i>Learning activities are innovative & highly motivating.</i>	On Target
Employs diverse teaching strategies. <i>Uses a wide variety of effective instructional strategies to address the needs of all students.</i>	On Target
Maintains professional conduct as evidenced by punctuality, interaction with others, preparedness and initiative.	Exceptional
Maintains a professional and appropriate appearance. <i>This includes attire that is neat and in good repair. Clothing does not reveal skin between the shirt & pants and no cleavage can be seen. Piercings are limited to the ears. Tattoos are not visible. Hair color is traditional. Good hygiene is evident.</i>	Exceptional

How did this candidate impact student learning?

What a wonderful student teacher!

For official verification of this document, please contact the MSUM Field Experience Office

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