

SCHOOL OF TEACHING AND LEARNING
August 20, 2008

Present: Keri DeSutter, Barb Martin, Shirley Johnson, John Benson, Bruce Harmon, Jessica Molstre, Peggy Rittnehouse, Britt Ferguson, Solveig Bartz, Ruth Newton, Steve Street, Jerry Stigman, Dave Kahl, Dean Mollerud, Heather Sand, Teresa Shume, Erin Gillett, Lisa Staiger, Ron Messelt, Deanne Borgeson, Melody Chuang, Lynn Mahlum, Coleen Roller, Barb Worman, Valerie Rtiland, Becky Williams, Ann Goldade, Sue Severson, Camille Brandt, Richard Adler, Daniel Kirk

Sue Severson, new chair of the STL department welcomed everyone back.

New Business:

There was introduction of new faculty members.

There is a bulletin board in Lommen 214 that will showcase the accomplishments of STL faculty.

The new leadership team has been meeting. They have a four page document posted on the website listing the roles of the team.

Spring schedule is needed by Sept. 5, 2008, so that classes can be entered. The 7:30 am time slot is not being utilized to its full potential. It was mentioned that 7:30 is not a practical time for students who have outside commitments.

NCATE visit will be April 18-22. This time was requested by the Board of Teaching. There is an binder available with the information that has been gathered by the NCATE committees. This information is also available on the web.

Peggy Rittenhouse will be on sabbatical during 2009-2010. Someone is needed to be a "cheerleader" for NCATE at that time.

There are teaching resources available for check-out in Lommen 208. These materials are available for student use and faculty use. Check them out.

The Faculty Review Policy needs to be changed. Ann's review that is scheduled for Mon., Aug. 25 will not be held. Instead, Ann has invited last year's faculty members to meet with new faculty members and use that time to help plan and go over class information.

She will send out her PDP materials by Monday so that faculty can review her plan.

Daniel Kirk, Vice President of Administration and Facility visited with us about the Lommen renovation. The renovation will take place in two phases. Phase I to begin March, 2009.

More information to follow...

STL goals are based upon data that was supplied by faculty input. Faculty will also be involved in planning goals for the future. Teri asked for three goals, but we have four for our department.

Heather Sand and Lynn Mahlum explained the capstone portfolio and LiveText. Students will use these tools for their college projects and be able to store everything in one place.

Dean Mollerud reported on Aldine. The Aldine school district wants two spots of the virtual classroom instead of just one.

Also in the development stage is the Texas Experience. Students will go to Texas for one week for one credit for class 367J and work on developing a community project.

Ann Goldade talked about the Professional Learning Community. This is structured to create a specific environment for teaching. More information will be coming on that. The next meeting for the SPED program is Aug. 27 at 11 am. Ann will e-mail the location. All faculty are invited to attend the meeting.

John Benson will work on the EECE schedule. Please get information to him promptly. A coordinator for EMSP is needed.

Next meeting of the STL faculty will be Sept. 10 at 9 am in Lommen 7.

Meeting adjourned: 12:05 pm.

Respectfully submitted:
Diane Copple

Attachment: STL 2008 goals

Departmental Goal	Strategies and Timeline (Indicate who will be responsible for the goal.)
<p><i>Short & Long Term Goal</i> 1. Review and revise curriculum across and within STL programs.</p>	<p>Short term objectives (one year):</p> <ul style="list-style-type: none"> a. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving classroom management/behavior management strategies content in teacher education programs. b. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving technology content in teacher education programs. c. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving assessment content (data analysis, formal/informal methods, test construction/interpretation) in teacher education programs. d. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving content related to learning theory and principles in teacher education programs. e. In consultation with STL faculty, Program Coordinators will review and, if necessary, propose revisions to Dragon Core requirements in teacher education programs.
<p><i>Short & Long Term Goal</i> 2. Develop sharing and learning communities in the School of Teaching and Learning.</p>	<p>Short term objectives: (one year)</p> <ul style="list-style-type: none"> a. Program coordinators will strive to develop a spring schedule that allows for common meeting times for STL faculty and staff. b. STL chair will create a venue for recognizing faculty scholarship. c. STL faculty member will develop a program of faculty

	discussion and sharing.
<p><i>Short & Long Term Goal</i> 3. Examine opportunities for graduate program growth, as well as evaluating viability of the current array.</p>	<p>Short-term objectives:</p> <ul style="list-style-type: none"> a. Sue Severson, in coordination with Camille Brandt, will develop proposal for Special Education Master's Program with an emphasis in Autism. b. In consultation with STL faculty, Program Coordinators will explore other alternatives for specialization in graduate programs. c. Special Education Graduate Coordinator (Ann Goldade) and C & I Graduate Coordinator (Steve Grineski) will explore alternative venues and formats for delivery of graduate programs. d. In consultation with EECE faculty and C & I Graduate Coordinator, John Benson (EECE Coordinator) will develop a plan for the Masters in Reading Graduate Program. <p>Long-term objective</p> <ul style="list-style-type: none"> e. Develop funding for 13 credits of autism coursework f. Initiate first autism course Spring '09
<p><i>Short & Long Term Goal</i> 4. Examine opportunities for student retention and growth in undergraduate programs.</p>	<p>Short-term objectives:</p> <ul style="list-style-type: none"> a. In consultation with STL faculty, Special Education Program Coordinators will explore options for increased enrollments in special education programs. b. In consultation with STL faculty, Program Coordinators along with ED 205 Coordinator, will explore and problem solve on student retention issues in introductory course.
<p><i>Short & Long Term Goal</i> 5. Build on existing program evaluation procedures and develop a process for collection and review of data.</p>	<p>Short-term objective: (Fall Semester)</p> <ul style="list-style-type: none"> a. Peggy Rittenhouse, NCATE Steering Committee and faculty will complete work for the 2009 NCATE visit. <p>2. Long-term objective:</p> <ul style="list-style-type: none"> a. Establish a STL assessment committee b. STL assessment committee will work with Jean Sando to review/revise the assessment process.