

School of Teaching and Learning  
Feb. 4, 2009

AGENDA:

1. Minutes
  2. Protocol for STL Faculty Meetings
  3. Secondary Education
  4. SARTE - Lynn
  5. SARTE GPA – Ann
  6. Capstone portfolio
  7. Curriculum Workgroup Reports
  8. Other
- 

PRESENT: Sue Severson (chair), Dean Mollerud, Keri DeSutter, John Benson, Deanne Borgeson, Barb Martin, Mary Dosch, Ron Messelt, Becky Williams, Layna Cole, Erin Gillett, Ann Goldade, Teresa Shume, Jessica Molstre, Lisa Staiger, Valerie Ritland, Melody Chuang, Heather Sand, Barb Worman, Coleen Roller, Renee Kerzman, Lynn Mahlum, Steve Grineski, Camille Brandt.

Renee Kerzman made a motion to approve the minutes of Jan. 21, 2009. Lisa Staiger seconded. Motion approved.

Sue outlined protocol for STL meetings. Each person raising their hand and waiting to be recognized will facilitate participation of ALL faculty. Action items will be addressed with the following process: presentation motion, second, discussion, vote.

Clarification about Secondary/K-12 education programs. These programs are administered within the content areas. Lynn Mahlum, Dean Mollerud, Becky Williams, and Teresa Shume are all involved with Secondary/K-12 Education and will facilitate discussions with representative faculty at monthly meetings. Teresa explained the components of Ed 398. Students have field experience, they visit other classrooms outside of their discipline, and attend on campus seminars and have assignments. Increased communication with programmatic issues will be addressed through the monthly meetings.

Lynn Mahlum presented a proposal to discontinue submission of students' ED 205E evaluation with SARTE application. Lisa Staiger made a motion, John Benson seconded, motion passed.

Ann Goldade asked that the GPA requirement for SPED be raised from 2.50 to 2.75. She also asked that SARTE overrides not be given for education students who do not meet the minimum GPA requirements for entrance into the program.

Ann made a motion to move that candidates who declare a SPED major meet a 2.75 GPA for entrance to the program and to maintain a 2.75 GPA at the transition points. Dean Mollerud seconded, motion passed.

Discussion occurred regarding discontinuing SARTE overrides for students not meeting GPA requirements. The issue will be further explored along with discussion with Secondary/K-12 educators and will be revisited when data is gathered. We will plan to bring this back to discussion for a more formal proposal.

Lynn described the history of the Capstone Portfolio explaining the different phases of development. She described its relationship to program evaluation as a source of data collection. Discussion addressed purpose of portfolio, feasibility, potential changes.

Curriculum workgroup committee reports were not given due to lack in time.

Meeting adjourned: 9:45 am