

School of Teaching and Learning
November, 17, 2008

Agenda:

1. Approval of minutes from 11/3/08 STL Meeting
 2. ED 514 Foundational Issues of Literacy and Assessment, 4 credits-Sue (action)
 3. ED 294 as Dragon Core-Mary (action)
 4. Autism Certificate, 15 credits-Camille (action)
 5. Renewal, Tenure, Promotion Policy-Peggy and Val (action)
 6. Curriculum Revision-Sue (action)
 7. Converting Lo 107 to Mac only lab
 - a. IT would like to know if it would be okay for them to convert Lo 107 to a Mac only lab to save money on software subscriptions.
 8. News from SpEd-Ann
 9. News from EECE-John
 10. News from Teacher Ed/Field Experiences-Lynn
 11. Holmquist Hall
 12. Next meeting, December 1, 2008
 - a. Erin's presentation
 - b. Early Childhood
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Present: Heather Sand, Barb Martin, Melody Chuang, Solveig Bartz, Richard Adler (guest), Valerie Ritland, Peggy Rittenhouse, Mry Dosch, Erin Gillett, John Benson, Ron Messelt, Britt Ferguson, Steve Street, Deanne Borgeson, Keri DeSutter, Becky Williams, Jessica Molstre, Coleen Roller, Lisa Staiger, Camille Brandt, Teresa Shume, Ann Goldade, Barb Worman, Lynn Mahlum, Sue Severson

Steve Street made a motion to accept the minutes of Nov. 3. Erin Gillett seconded the motion. A vote was taken, the motion passed.

Richard Adler discussed the need for ED 514, a class that is being developed by David Tack. This is one of five classes that is being developed for people in the math and science fields to redirect their careers and become teachers in those fields. Richard will check into whether the class addresses BOT standards of content for reading, that faculty who will teach the class is qualified, and that these students will be student teaching before being licensed. Richard will visit us again when he finds out this information.

Mary Dosch talked about ED 294. The Dragon Core committee didn't feel that the course was dealing with current topics. Mary put together a sheet detailing her course assignments and the syllabus for the course, and explained how the course uses old and new theories to tie into today's learning environment.

Peggy Rittenhouse made a motion to accept the course as Dragon Core, area 5. Erin Gillett seconded. It was voted on and approved by the department to send this to APAC.

Camille Brandt presented information about the Autism Spectrum Disorder certificate. The certificate will include five classes that will be worth a total of 15 credits. The course syllabi information is available in the Special Ed. Office.

Erin Gillett made a motion to approve the proposal of the 15 credit certificate on Autism Spectrum Disorder. Mary Dosch seconded the motion. The motion was voted on and approved.

Becky Williams made a motion to approve the five new courses that will be taught on ASD. Deanne Borgeson seconded the motion. The vote was in favor of the motion. Motion passed.

Peggy Rittenhouse and Valerie Ritland revisited the Renewal, Tenure, Promotion Policy. They held a couple more meetings in order to clear up some issues in the policy. An e-mail was sent out with the policy clarifications and the STL was ready to vote on accepting the policy. Peggy Rittenhouse made a motion to approve the policy, and Erin Gillett seconded the motion. The motion was approved.

The School of Teaching and Learning was contacted by the IT department with a request to convert Lo 107 into a Mac only lab to save money on software subscriptions. It was decided not to grant that request as it is important for students to become familiar with both Mac's and PC's. We would like to see the savings the IT department would see before considering this change any further.

Sue discussed the proposal for curriculum review. Right now, EECE and SpEd have 45 credits in common. It is proposed that STL faculty work on this proposal during spring semester. Some points to look at during the curriculum review:

1. What is the short term goal?
2. How does it help the program?
3. Tie all this data into NCATE.
4. Don't forget structure.
5. Keep in mind this is a very fluid process.

The STL leadership team will meet on Nov. 18.

There is consensus to move ahead with the Curriculum Review process.

President Edna wants all searches to go to committee. We will need to prioritize our searches and advocate for filling openings in STL.

Ann Goldade stated that the second town hall meeting set up by Pres. Edna to discuss the university budget issues is today. The committee reads **all** suggestions. Ann encouraged everyone to attend the meeting if possible.

John Benson said the last round of department essays was taken by 9 students on Oct. 24. Two students failed the essay.

Lynn Mahlum reported on the BOT. She said they are reviewing the science content. There are needs to be addressed. The BOT has reviewed Elem. Ed. She hasn't heard anything, so "no news is good news." SPED is in the process of being reviewed.

Meeting adjourned: 9:34 am