

School of Teaching and Learning

Nov. 3, 2008

STL Agenda:

1. Meeting minutes
 2. Potluck on Friday, Nov. 7.
 3. ED 294 information
 4. Equipment requests
 5. Surveys on relocation during Lommen renovation
 6. EECE/SpEd curriculum revision
 7. Retention, Promotion, Tenure policy (guest: Cindy Phillips)
 8. Math 303
 9. Adjournment
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Present: Solveig Bartz, Heather Sand, Steve Street, Valerie Ritland, Peggy Rittenhouse, Melody Chuang, Ann Goldade, Keri DeSutter, Jessica Molstre, Mary Dosch, Erin Gillett, Layna Cole, Deanne Borgeson, Becky Williams, Teresa Shume, Jerry Stigman, Ron Messelt, John Benson, Dean Mollerud, Brauce Harmon, Barb Martin, Barb Worman, Camille Brandt, Lisa Staiger, Coleen Roller, Sue Severson.

A motion was made to accept the minutes of Oct. 20, 2008. A second was made. Motion passed.

Ed 294 update. It is important to get this into Dragon Core. Some students already have this course designated as Dragon Core. If it doesn't pass Dragon Core, administration will have to work with students to get their credits properly aligned.

Our equipment budget has \$29,000. Teri has said anyone with a computer over 3 years old should put in a request for a new computer. Other requests should be submitted with cost information and the rationale for the equipment.

New classrooms will be fitted with electronics; dvd's, overheads, etc. and will all be run from one remote control. Mary D. made the suggestion that hearing impaired equipment be integrated into the classrooms.

Sue handed out a survey about the relocation move. Please fill that out and return to her.

The Ed. Leadership team met last week and discussed the goals of STL. The STL needs to make more progress on our goals and develop more common coursework. Understanding of the different majors is important. See attached.

Cindy Phillips joined us to discuss the Retention, Promotion, Tenure policy. When faculty is reviewing PDP's, they are coaching a colleague. Only the Dean will evaluate a faculty member.

Barb Worman reported on Math 303 course equivalencies from other colleges. The math department is finding that some students are not fully prepared to teach Math when they have a math course transferred to MSUM. Students must bring their math course information to Tim Harms in the math department who will then make the decision on whether or not to accept a math transfer.

Meeting adjourned: 9:38 a.m.

Curriculum Revision

Perhaps we shouldn't take such a big leap!



Could we view this as our common goal?



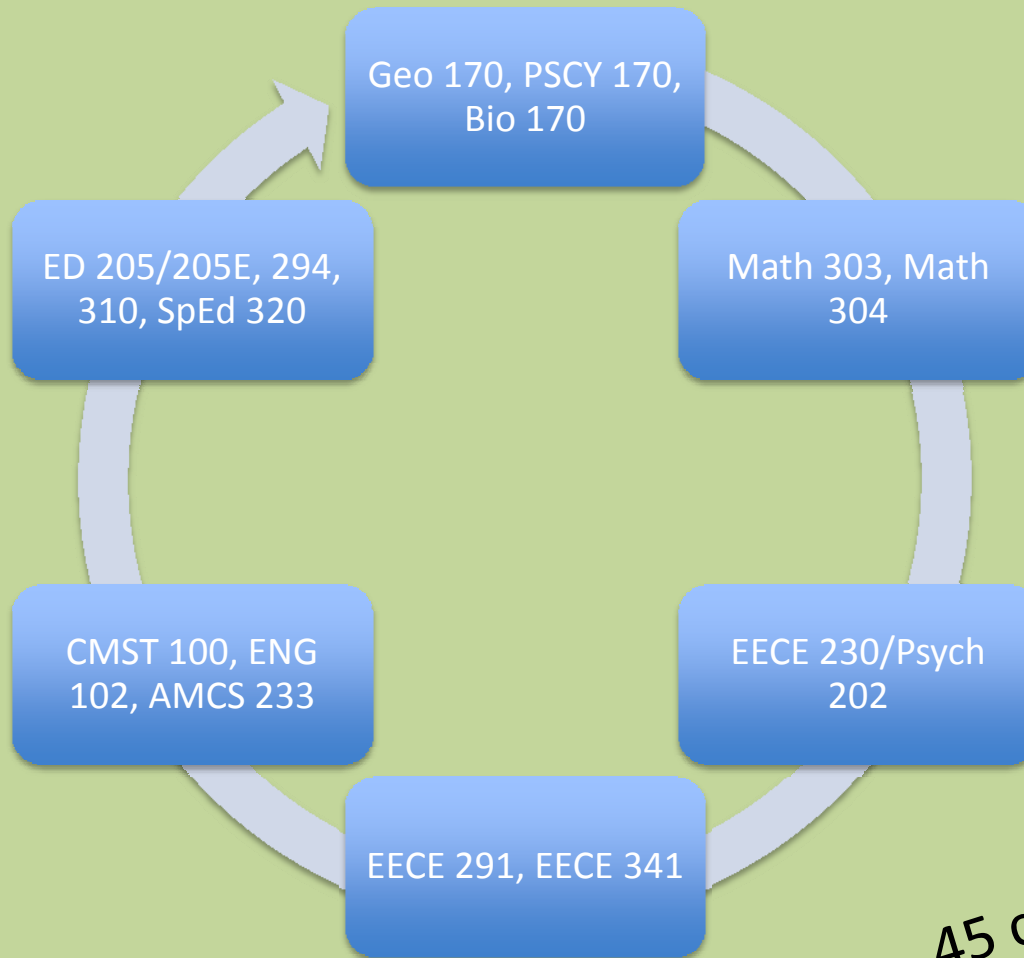
EECE Majors

Increased knowledge & skills to teach students with exceptionality

SpEd Majors

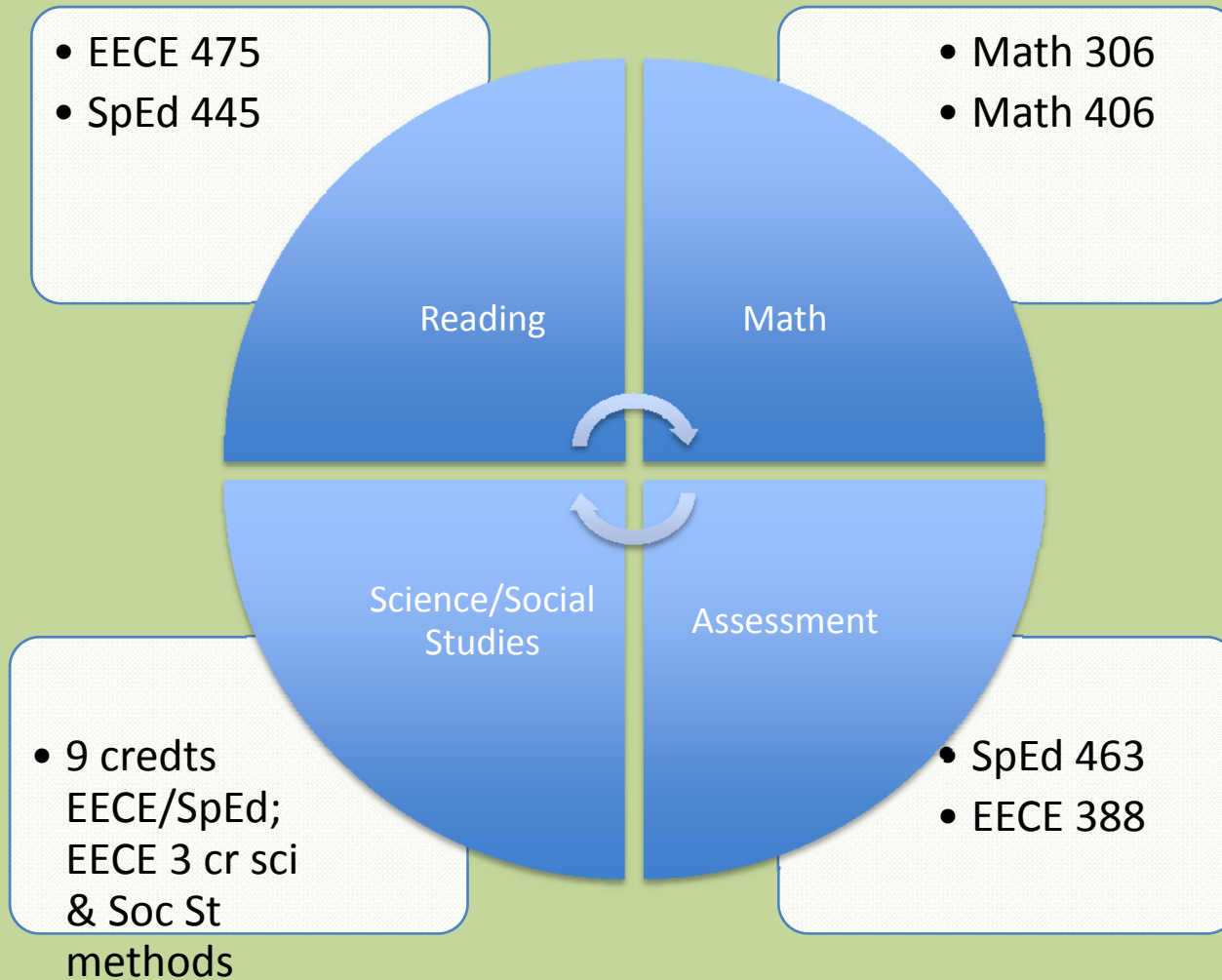
Increased knowledge and skill to teach in the content areas

We have this in common.



45 credits

Similarities/Differences in Content Areas



Some things we already do..

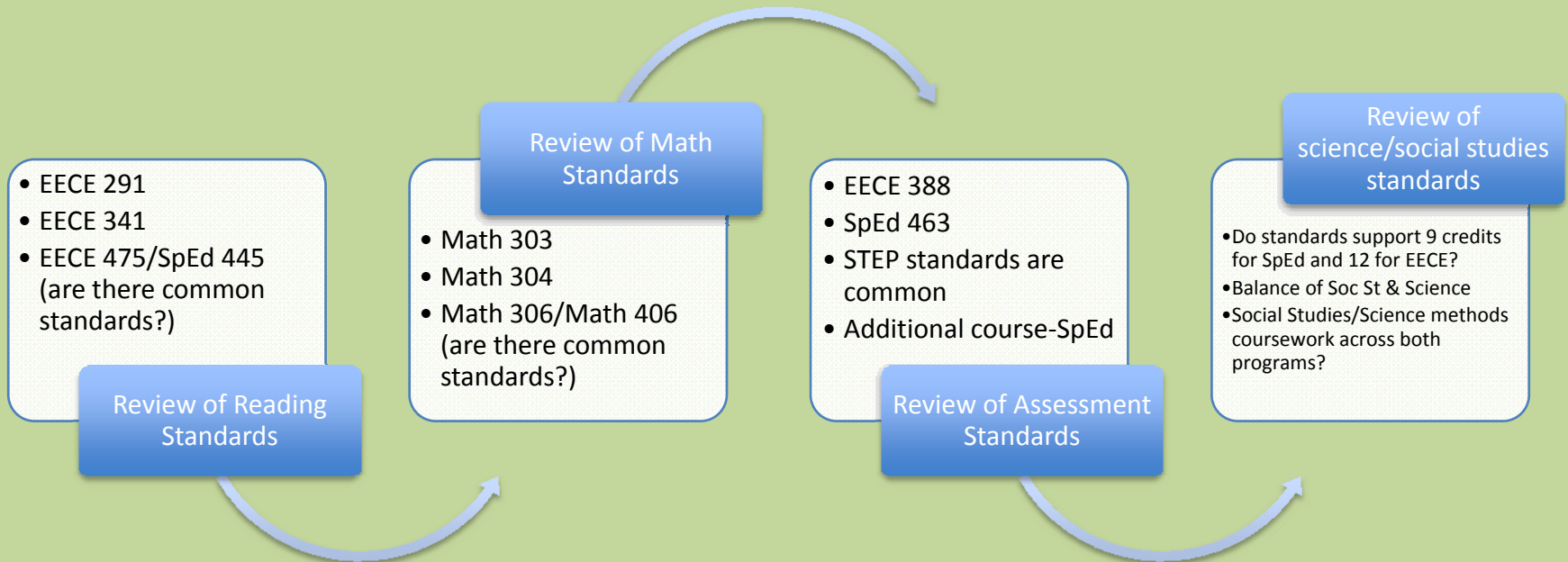
For double majors—SpEd
accepts Math 406 for Math
306

For double majors—SpEd
allows EECE major coursework
to replace ED 343, 367

EECE accepts Psych 202, SpEd
accepts EECE 230

7 cr

Proposal



Proposed Work Plan

- Form four groups to explore specific content areas
 - Reading, Math, Assessment, Science/Social Studies
- Use three Friday work times for groups to review standards and sequence of courses
 - Two Friday work group sessions to review standards across specified content area
 - Use third Friday to develop proposal to present to STL



What would be left??

- 28 additional credits for EECE majors to add LD licensure
 - 471, 413, 494, 461, 475, 463/463L, 464, 467A, 468A
- 39 additional credits for SpEd majors to add major in EECE
 - 474, Art 350, 367J, 388, 441, 467F, 476, Health 311, Mus 319, SpEd 429, 481