

School of Teaching and Learning: Faculty Meeting
Oct. 13, 2009

Agenda:

1. Jeremy Johnson
 2. Approval of meeting minutes
 3. Dawn Peterson-Dean's Lecture Series, Oct. 14th
 4. STL Prefix
 5. Equipment needs
 6. Handling of academic dishonesty
 7. Panelist for Student Academic Conference
 8. Graduate Committee
 9. PDP process
 10. Recruitment talking points (handout)
 11. STL 443
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In attendance: Sue Severson (chair), Jeremy Johnson (guest), Ok-Hee Lee, Ann Goldade, Coleen Roller, John Benson, Teresa Shume, Deb Pullen, Ruth Newton, Steve Grineski, Dean Mollerud, Ron Messelt, Lynn Mahlum, Valerie Ritland, Erin Gillett, Bruce Harmon, Heather Sand, Becky Williams, Steve Street, Camille Brandt, Keri DeSutter, Melody Chuang

Announcements:

Bruce Harmon made a motion to accept the minutes of Sept. 30, 2009. Ann Goldade seconded. Motion approved.

STL prefix will be approved for use of new courses. However, prefixes will still be monitored to determine who is teaching, who gets credit, who gets billed. Example is ED 344, which has an ED prefix, is taught by EECE staff, but students in the SPED major are taking this course also.

Dean Mollerud and Ron Messelt modeled new polo shirts that are being sold by Council on Staff Affairs. If you are interested in buying one, see Peggy Morken in the dean's office.

Jeremy Johnson, Interim Director of Admissions was a guest at the meeting. He explained the new initiatives Admissions is using to attract new students. MSUM is using technology at college recruiting fairs to get student information, personalize MSUM to the student, and communicate with students. We are trying to give the student the personal touch.

Dept. continues to work on communicating information to faculty. Computer requests now go through the Instructional Technology department, not the dean's office. Equipment requests will go through the dean's office. Please rank your requests high, medium, low. Due to the dean's office on Oct. 9. (We will check on that date.)

Academic dishonesty is a serious problem on campus. Plagiarism is one of the largest problems. Refer issues to the Office of Judicial Affairs in the CMU, phone number 477-2174.

A panelist is still needed for the Student Academic Conference.

The Graduate Committee is meeting and making data management corrections that were recommended by NCATE. Input from faculty is welcome. Members of the STL grad committee are Boyd, Deanne, Camille, Ann, and Becky. The music department and TESL are both interested in adding an emphasis to the C and I program. Additional meetings will be held to determine action to take on these requests.

A lot of PDP's have been presented for feedback. Think about a process that could be put in place so that faculty are receiving feedback from at least two other faculty members. Think about ideas and bring to the table at a later date.

A handout was passed around with talking points when meeting with students.

1. Discuss the unique benefits and opportunities of your major.
2. Discuss the current job market for students graduating with your major.
3. Discuss what it takes to be successful in your major.

For additional information on what to share with students, please go to this web site:

www.mnstate.edu/admissions/tour_questions.cfm

Ann Goldade and Camille Brandt presented STL 443 for us.

In this course, students will be instructed on the impact the physical, social, communicative, academic, and behavioral needs of the classroom community. **Concurrent enrollment in 1 credit practicum is required.**

In this course, students will be taught that the learning environment and instruction are symbiotic in nature. Classroom diversity and exceptionality will be explored from the belief that each is to be embraced, anticipated and planned for using a framework that is positive, proactive and student centered. Students will investigate the learning community as a place of respect, of high expectations for participation, of intrinsic motivation, and of responsibility and independence in learning. Best practices to be delved into will include motivation for students, the encouragement of respectful and productive communication, and methods on how to teach students to navigate successfully through complex social settings. Students will investigate the relationship between achievement and learning environment as related to classroom environment and community, and examine the classroom environment as a factor in classroom behavior. Candidates will look carefully at the role of the teacher in analyzing the environment for strengths and needs to become a reflective practitioner and develop an understanding of how their own actions and bias influence the learning environment.

This is a foundation course designed as a prerequisite for the Methods course. The Methods course will continue to build on what was learned in STL 443.

This course and the rest of the STL course presentations will be for review. The approval process will wait until all courses have been presented for review. Proposed curriculum will be revisited.

Meeting adjourned: 3:02 pm

Minutes by: Diane Copple