

STL Faculty Staff Meeting  
Sept. 30, 2009

In attendance: Sue Severson (chair), John Benson, Mary Dosch, Keri DeSutter, Heather Sand, Layna Cole, Melody Chuang, Shirley Johnson, Lynn Mahlum, Deanne Borgeson, Barb Worman, Steve Street, Teresa Shume, Becky Williams, Coleen Roller, Camille Brandt, Ann Goldade, Bruce Harmon, Lisa Staiger, Erin Gillett, Ok-Hee Lee

STL Meeting Agenda:

1. Approval of minutes
  2. PDP
  3. Schedule/FAR
  4. ED Leadership
    - a. STL-School of Teaching and Leading
  5. Susan Heegaard's visit
  6. Plan for program approval
  7. STL 413/513 (action)
  8. STL 428/528 (action)
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1. Announcements:

\* Erin Gillett made a motion to approve the minutes of 9/23/09. Ok-Hee Lee seconded.  
Motion passed.

\*PDP process:

- a. Faculty meets with Dean of College for feedback.
- b. When PDP is ready, faculty member sends to chair of the department.
- c. Chair routes PDP to STL faculty. Faculty provide feedback directly to the faculty member.
- d. Make arrangements to communicate with department chair to discuss how PDP meets STL goals.
- e. Chair writes statement indicating how PDP reflects department goals.

\*STL goals will be posted on the STL webpage under the policy section.

\*Spring schedule is being circulated. Please double check the schedule to make sure your classes and times are accurate.

\*Lommen Hall remodel information. Classrooms may not be ready for spring semester. They are making arrangements to increase the size of some classrooms.

\*Ed Leadership joining the School of Teaching and Learning will be addressed at the next Meet and Confer meeting on October 13th. Denny and Boyd support the move. Suggestion made to change our name to School of Teaching and Learning. Action on potential name change will be made if ED Lead becomes part of STL at Meet and Confer.

\*Bush Grant theme is "Preparing teacher leaders." Administrators in the field have provided feedback stating that MSUM prepares teachers who are leaders.

\*Susan Heegaard, VP of the Bush Foundation had a meeting this week on campus with President Edna, Vice President Midgarden, Dean Teri Walseth, Lynn Mahlum, Sue Severson and

Deron Stender, Supt. of Frazee-Vergas. Feedback was very positive. Our proposal was considered one of the top three of the eleven submitted. Major revisions in our program was shared at this meeting and the creative ideas and hard work of the faculty in the School of Teaching and Learning was praised by MSUM's President, Vice President, Dean, as well as the Vice-President of the Bush Foundation.

2. Lisa Staiger and Camille Brandt presented the new course proposal for STL 413/513.  
Description: In this course, the candidate continues to develop an understanding of how students learn and how students develop intellectually, socially, and emotionally. Candidates will understand how to meet the needs of culturally and/or developmentally diverse learners across the scope and content of the curriculum. Candidates will identify and design instructional approaches which nurture critical thinking skills, model problem solving, and encourage student achievement. The candidate will develop, implement, and evaluate lesson plans which meet the individual and developmental needs of learners. Candidates will explore the use of educational technology for motivation, instruction, and assessment. Candidates will model effective and respectful communication techniques. The candidate will understand the role of special education and the varying models of special education services including co-teaching with the general education teacher. The candidate will demonstrate an understanding of the role of the individual education plan for students with identified special education needs and the role of the classroom teacher in adapting instruction and curriculum according to the IEP.  
Language in the assignments will be checked to make sure that the courses line up with the BOT standards.  
Erin thanked Lisa and Camille for their hard work.  
Mary Dosch made a motion to accept STL 413/513 for our curriculum. Layna Cole seconded. Motion passed.
3. Layna Cole presented STL 428/528.  
Description: This course will focus on the knowledge, skills, and disposition necessary for building relationships in the field of education. Understanding issues faced by contemporary families and their relationship to schools will be studied. Barriers, strategies, communication, consultation and cross-cultural sensitivity are covered. The teacher's role in building effective relationships with families and other professionals is emphasized.  
John Benson made a motion to accept the course STL 428/528 as presented. Heather Sand seconded. Motion passed.
4. Barb Worman will schedule an advising review session for anyone who is interested in a refresher before advising week in October.
5. Next week, we will discuss STL 330.

Meeting adjourned: 9:19 am

Minutes submitted by Diane Copple