

Departmental Goal	Strategies and Timeline (Indicate who will be responsible for the goal.)
<p><i>Short & Long Term Goal</i> 1. Review and revise curriculum across and within STL programs.</p>	<p>Short term objectives (one year):</p> <ul style="list-style-type: none"> a. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving classroom management/behavior management strategies content in teacher education programs. b. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving technology content in teacher education programs. c. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving assessment content (data analysis, formal/informal methods, test construction/interpretation) in teacher education programs. d. In consultation with STL faculty, Program Coordinators will develop a plan for reviewing/improving content related to learning theory and principles in teacher education programs. e. In consultation with STL faculty, Program Coordinators will review and, if necessary, propose revisions to Dragon Core requirements in teacher education programs.
<p><i>Short & Long Term Goal</i> 2. Develop sharing and learning communities in the School of Teaching and Learning.</p>	<p>Short term objectives: (one year)</p> <ul style="list-style-type: none"> a. Program coordinators will strive to develop a spring schedule that allows for common meeting times for STL faculty and staff. b. STL chair will create a venue for recognizing faculty scholarship. c. STL faculty member will develop a program of faculty discussion and sharing.
<p><i>Short & Long Term Goal</i> 3. Examine opportunities for graduate program growth, as well as evaluating viability of the current array.</p>	<p>Short-term objectives:</p> <ul style="list-style-type: none"> a. Sue Severson, in coordination with Camille Brandt, will develop proposal for Special Education Master's Program with an emphasis in Autism. b. In consultation with STL faculty, Program Coordinators will explore other alternatives for specialization in graduate programs. c. Special Education Graduate Coordinator (Ann Goldade) and C & I Graduate Coordinator (Steve Grineski) will explore alternative venues and formats for delivery of graduate programs. d. In consultation with EECE faculty and C & I Graduate Coordinator, John Benson (EECE Coordinator) will develop a plan for the Masters in Reading Graduate Program. <p>Long-term objective</p> <ul style="list-style-type: none"> e. Develop funding for 13 credits of autism coursework f. Initiate first autism course Spring '09

<p><i>Short & Long Term Goal</i> 4. Examine opportunities for student retention and growth in undergraduate programs.</p>	<p>Short-term objectives: a. In consultation with STL faculty, Special Education Program Coordinators will explore options for increased enrollments in special education programs. b. In consultation with STL faculty, Program Coordinators along with ED 205 Coordinator, will explore and problem solve on student retention issues in introductory course.</p>
<p><i>Short & Long Term Goal</i> 5. Build on existing program evaluation procedures and develop a process for collection and review of data.</p>	<p>Short-term objective: (Fall Semester) a. Peggy Rittenhouse, NCATE Steering Committee and faculty will complete work for the 2009 NCATE visit. 2. Long-term objective: a. Establish a STL assessment committee b. STL assessment committee will work with Jean Sando to review/revise the assessment process.</p>