













We are at a point in time when higher education is being scrutinized on many levels. Such scrutiny can be a positive force in that it makes us re-examine our work and ask ourselves the hard questions. Below are some suggestions for hard questions that you may want to ponder:

-  *History, development, and expectations of the program*
-  *External demand for the program*
-  *Internal demand for the program*
-  *Quality of program inputs and processes*
-  *Quality of program outcomes*
-  *Size, scope, and productivity of the program*
-  *Revenue and other resources generated by the program*
-  *Costs and other expenses associated with the program*
-  *Impact, justification, and overall essentiality of the program*
-  *Opportunity analysis of the program*