

# Minnesota State University Moorhead

## NURS 492: Integrative Seminar & Practicum

### A. COURSE DESCRIPTION

Credits: 7

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

NURS 459 - Population Based Care

Corequisites: None

MnTC Goals: None

This clinical practicum course provides a bridge for the role transition from student to baccalaureate nurse generalist. Emphasis is placed on synthesizing theories, principles, concepts, and skills from nursing and other disciplines as a basis for implementing and evaluating holistic nursing care within systems and to diverse populations across the lifespan. This course may include seminar, self-directed study, service learning, simulation and clinical learning experiences.

**B. COURSE EFFECTIVE DATES:** 01/08/2020 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Attributes and Roles of a Nurse
  - i. Professionalism
  - ii. Clinical Decision-Making & Judgement
  - iii. Ethics
  - iv. Leadership
  - v. Self-care
  - vi. Life-long learning
  - vii. Social Justice
2. Care Competencies
  - i. Holistic Nursing Process
  - ii. Therapeutic & Professional Communication
  - iii. Collaboration
  - iv. Quality & Safety
  - v. Technology & Informatics
  - vi. Teaching & Learning
3. Healthcare Delivery
  - i. Care Coordination
  - ii. Evidence-based Practice

**D. LEARNING OUTCOMES (General)**

1. Integrate reflection, self-analysis, self-care, and lifelong learning into nursing practice.
2. Demonstrate leadership skills to enhance quality nursing care and improve health outcomes.
3. Evaluate best available evidence utilizing informatics to guide decision making.
4. Collaborate with inter-professional teams to provide services within the broader health care system.
5. Adapt communication strategies to effectively respond to complex situations.
6. Promote ethical practice and research within the nursing discipline and organizational and political environments.
7. Practice holistic, evidence-based nursing care including diverse and underserved individuals, families, communities, and populations.

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted