

# Minnesota State University Moorhead

## SW 432: Generalist Practice with Families

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

SW 405 - Human Behavior and the Social Environment

Corequisites: None

MnTC Goals: None

This course is designed to give students beginning competency skills and knowledge in generalist social work practice using the Generalist Intervention Model with families. The family as a whole is viewed as the client system and is the unit of attention. An ecological perspective and systems view of practice is used. Intervention theories and practice skills are studied and applied. The course builds on knowledge grounded in the liberal arts studies, including courses such as Developmental Psychology (Psy 202), Introduction to Sociology (Soc 110), Social Psychology (Soc 120), Human Biology (Biol 104), Multicultural Studies (AMCS), and Womens Studies (WS) courses. This course draws from the knowledge and skills learned in SW 330 and SW 400, as well as interviewing and assessment skills from SW 420.

**B. COURSE EFFECTIVE DATES:** 09/01/2019 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

#### **D. LEARNING OUTCOMES (General)**

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply critical thinking skills to inform and communicate professional judgments by analyzing and applying information via simulated role-plays and case simulations.
3. Apply social work ethical principles to guide professional practice and understand the value base of social work practice as defined by the National Association of Social Workers (NASW) Code of Ethics.
4. Engage diversity/difference in practice in relationship to working within a family context.
5. Understand the forms of oppression and discrimination and to learn how to advance human rights and social and economic justice in relationship to family systems.
6. Engage in research-informed practice and practice-informed research.
7. Utilize conceptual frameworks to guide the processes of engagement, assessment, intervention, and evaluation.
8. Explore the influence of the changing roles of women and men on family relationships.
9. Explore and understand use of self in working with family systems.
10. Explore their own families of origin and recognize how family histories and personal value systems may influence them in working with families and how to manage those personal values in a way that allows professional values to guide practice.
11. Apply knowledge of human behavior and the social environment.
12. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
13. Respond to contexts that shape practice.
14. Develop an understanding about the appropriate use of supervision and consultation.
15. Engage, assess, intervene, and evaluate with families.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted