

Minnesota State University Moorhead

NURS 644P: NAOSL Practicum Capstone I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

NURS 605 - Healthcare Quality, Safety, and Regulatory Management AND NURS 638 - Health Information Systems AND NURS 628 - Healthcare Delivery Systems, Policy, and Reimbursement AND NURS 650 - Organizational Strategy & Systems Leadership

Corequisites: None

MnTC Goals: None

This course focuses on nursing leadership in a healthcare setting. The student will have opportunities to apply knowledge relative to organizational systems leadership roles within healthcare settings. Students will collaborate with a preceptor, observe the role of the nurse administrator/organizational leader, and apply administrative/leadership skills in a healthcare specialty area. . Course experiences will address the American Organization of Nurse Leadership (AONL) competencies at the Nurse Executive and Clinical Nursing Manager and Leader (CNML) levels. 100 precepted clinical hours are integrated into the course (on-site, virtual, and/or simulated).

B. COURSE EFFECTIVE DATES: 01/02/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Leadership in an acute care setting

D. LEARNING OUTCOMES (General)

1. Advocate for the nursing profession within and on behalf of the organizational enterprise.
2. Integrate organizational client-centered, and culturally-appropriate concepts into system-level evidence-based care that impacts individuals-to-populations.
3. Collaborate with stakeholders, nursing (academic, clinical), and other inter-professional teams fostering open communication, mutual respect, collegiality, and shared decision-making to achieve quality, coordinated patient care.
4. Integrate into care, education, policy, and/or leadership, current high-level evidence, clinical expertise, best practices, and cultural/social competencies.
5. Integrate constructive feedback to improve personal performance.
6. Apply research outcomes within the practice setting (e.g., resolve practice problems, work as a change agent, and disseminate results).
7. Apply an advanced level understanding of nursing, administration, and relevant sciences as well as the ability to integrate this knowledge into practice.
8. Use patient-care technologies to deliver and enhance care and use communication technologies to integrate and coordinate care.
9. Utilize evidence-based clinical and management practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted